

WISD Board Goals 2016-17

Board Commitment

Resource allocation, policy, and practice are designed to close the opportunity gap to ensure educational access for all students, with a specific focus on achieving an equitable system for students in poverty, students with disabilities, and students of color.

Goal 1

Cultivate a culture of equity, inclusion, and social justice through education, dialogue and engagement.

Strategy 1: Build public awareness of the educational needs of students with disabilities.

Strategy 2: Review the value of existing Washtenaw ISD programs, collect performance and post-school data and make recommendations for county-wide, high quality, and efficient continuum of services.

Strategy 3: Organize and offer agency-wide forums, moderated discussion groups, book studies, and a WISD employee blog (moderated by the Superintendent) on the topic of equity, inclusion, and social justice.

Strategy 4: With a clear focus on equity and inclusion, review and recommend improved processes within Washtenaw ISD (equity impact analysis in budgeting and hiring).

Strategy 5: Engage in deliberate and intentional shaping of policy in equitable and socially just ways at the county, region, state, and national level.

Strategy 6: Engage local district leaders, teachers, and students in diversity-focused learning through targeted professional development, diversity forums, and assessment of socially just practices.

Because we put students first, and consistent with the Education 20/20 plan, the WISD Board has established these goals, adopting a lens of equity, inclusion, and social justice.

Board of Education

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WISD Board Goals 2016-17 (continued)

Goal 2

Continue to ensure coordinated and aligned efforts from birth through college and career through the Cradle to Career Collaborative.

Strategy 1: Collaborate with Michigan State University's ABLe Change (a systems change approach designed to help communities address social issues affecting children, youth, and families) team to explore and develop a county parent engagement model.

Strategy 2: Expand and sustain the Study of Early Literacy (SOEL) work for our early elementary teachers and explore ways to expand SOEL to include additional early childhood administrators and teachers.

Strategy 3: Build capacity to implement the chronic absenteeism protocol with local pilots in Ann Arbor and Ypsilanti, integrating intentional collaborative partners with key community agencies.

Strategy 4: Expand the College Success Coach program, serving the Ann Arbor Area Community Foundation Community Scholar & Ypsilanti Gillenwater Scholar recipients, in partnership with Eastern Michigan University and Washtenaw Community College.

Strategy 5: Advocating for and participating with local partners to implement Summer 17, a summer youth employment program.

Strategy 6: Collect information, and examine through an equity lens, pertaining to the existing career and technical education programming in Washtenaw County.

Strategy 7: Support the Washtenaw My Brother's Keeper initiative.

Goal 3

Establish enhanced, advanced and efficient technology systems and use of those systems to meet district needs and increase opportunities and outcomes for students.

Strategy 1: Support districts in their approach to incorporating technology teaching, learning, and school management systems.

Strategy 2: Review county-level educational technology support and capacity, and propose an updated service and funding model.

Strategy 3: Propose and begin to implement a model data system to hold information that bridges preschool data to the k-12 system in a longitudinal format.