



Washtenaw ISD

A REGIONAL EDUCATIONAL SERVICE AGENCY

Student Programs Mid-Year Assessment Data

WISD Student Instructional Goals

The slide features a white background with a decorative graphic on the right side. This graphic consists of several overlapping, semi-transparent green triangles and polygons in various shades of green, ranging from light lime to dark forest green. The shapes are arranged in a way that they appear to be layered, creating a sense of depth and movement. The overall design is clean and modern.

Goal 1

- ▶ All children (birth- 3) within our Early Intervention Programs will increase developmental skills which will be monitored at periodic (six-month reviews) and annual reviews focusing on functional routines-based outcomes as evidenced by
 - ▶ Parent Report and Observations
 - ▶ Satisfaction with Home Routine Evaluations (SHoRE)
 - ▶ Individualized Family Service Plan (IFSP) Outcomes

Early Intervention Data

1

- ▶ 83% of children achieved one or more outcomes
- ▶ 100% made progress on one or more outcomes
- ▶ 93% of families reported increased satisfaction with home routines

Goal 2

- ▶ All students (K-12) will improve performance in Reading/ELA from Fall 2021 to Spring 2022 as measured by applicable assessments described below.
 - ▶ All students (grades K-3) within our Center-Based Programs (CBP) and Local-Based Classrooms (LBC) will improve performance in literacy/ELA skills as measured by the Individual Reading Improvement Plan (IRIP).
 - ▶ All students (grades 3-12) within our CBP and LBC will improve their performance in emergent reading skills measured by the Reading Behavior & Literacy Checklist and the Literacy Assessment Screening Assessment for Pre-verbal Students with severe cognitive impairment (SCI).
 - ▶ All students (grades K-2) within our Emotional Impairment Programs (EI) will improve performance in literacy/ELA as measured by the MDE Benchmark Assessments in Early Literacy and Mathematics.
 - ▶ Students (grades 3-12) within our EI programs will improve performance in reading/ELA as measured by the NWEA.
 - ▶ Students (preschool) within our Deaf and Hard of Hearing (DHH) Program will improve performance in literacy/ELA as measured by the CID Early Childhood Vocabulary Rating Form, First 100 Words.
 - ▶ Students (K-8) within our Deaf and Hard of Hearing (DHH) Program will improve performance in reading/ELA as measured by the CID Early Childhood Vocabulary Rating Form, First 100 Words, Reading A-Z Decoding and Comprehension, Tennessee Kindergarten Assessment of Phonological Awareness, CORE Phonics Survey.
 - ▶ Students (grades 6-12) within our Court Involved Youth (CIY) program will improve performance in reading/ELA as measured by the Edgenuity 20/20.

Goal 3

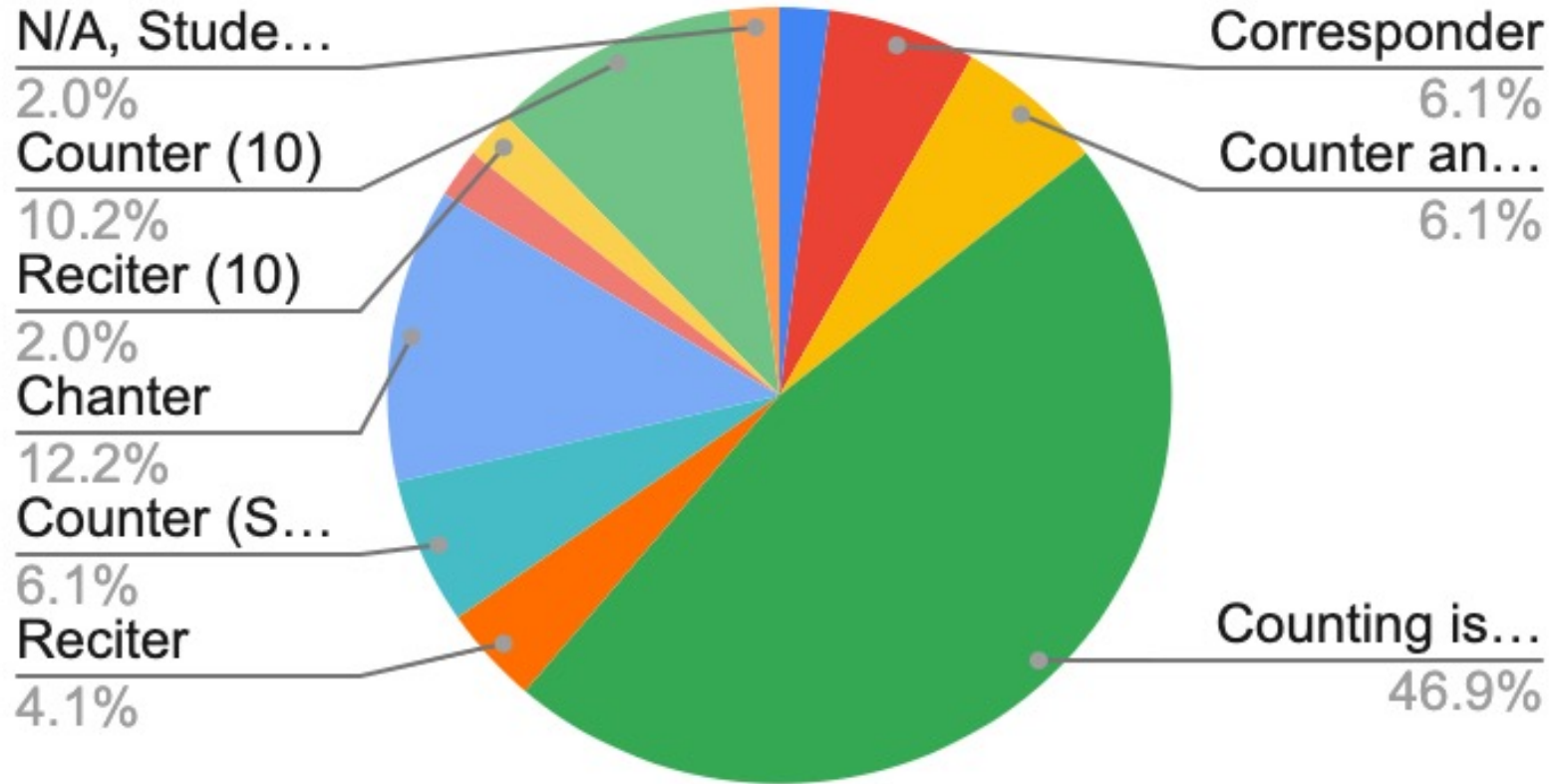
- ▶ **All students (K-12) will improve performance in Mathematics from Fall 2021 to Spring 2022 as measured by applicable assessments as described below.**
 - ▶ All students (grades K-12) within our CBP and LBC will improve performance in mathematical skills as measured by the Learning Trajectories for Primary Grade Mathematics.
 - ▶ All students (grades K-2) within our EI programs will improve performance in literacy/ELA & math as measured by the MDE Benchmark Assessments in Early Literacy and Mathematics.
 - ▶ All students (grades 3-12) within our EI programs will improve performance in mathematics as measured by the NWEA.
 - ▶ Students (preschool) within our DHH Program will improve performance in mathematics as measured by
 - ▶ Students (K-8) within our DHH Program will improve performance in mathematics as measured by
 - ▶ Students (grades 6-12) within our Court Involved Youth (CIY) program will improve performance in mathematics as measured by the Edgenuity 20/20.

High Point and CI Local-based Programs Data

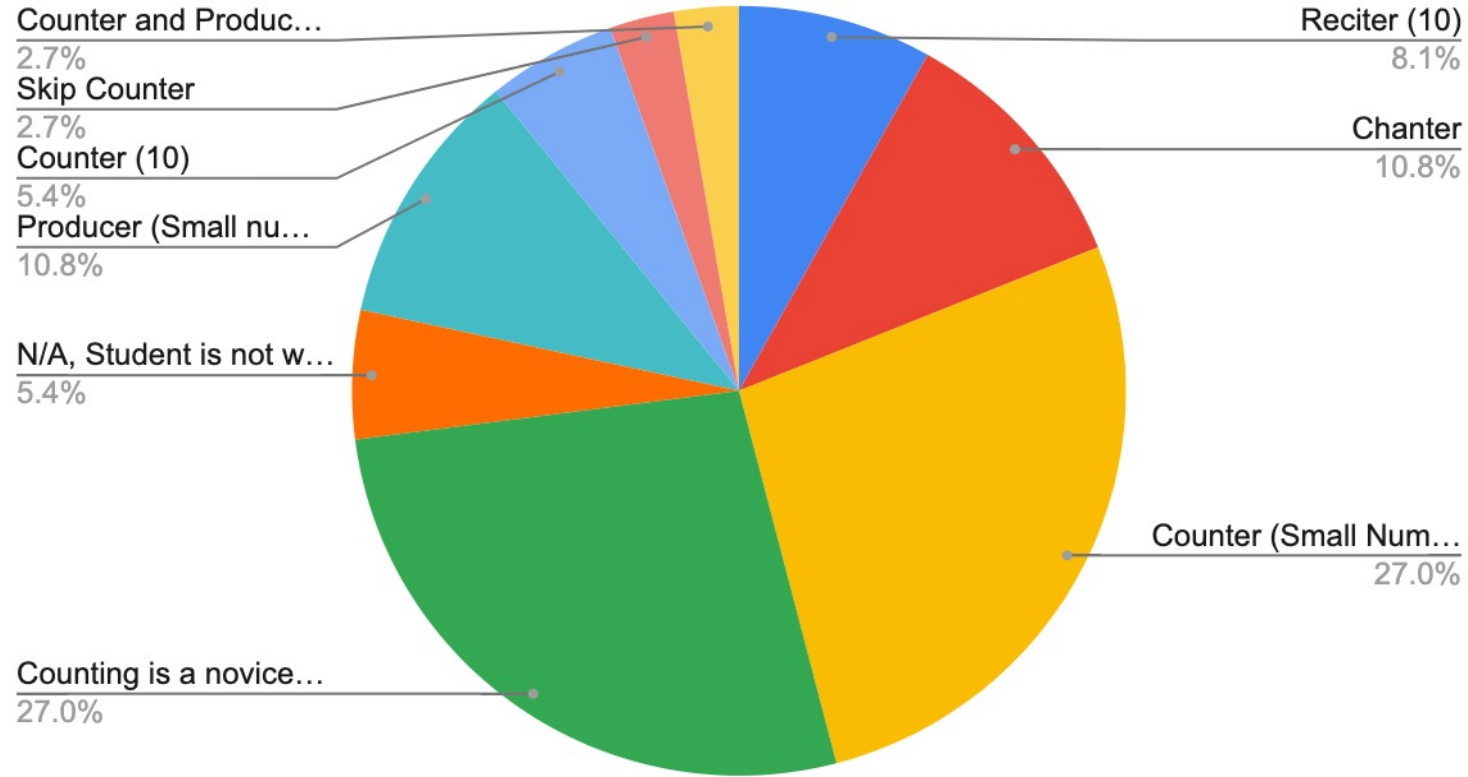


Assessment Given	Fall Data	Winter Data	% Growth
Individual Reading Improvement Plan (IRIP) - classrooms	Ave Score 5.16	Ave Score 7.77	Ave growth 46%
Bridge Foundations of Reading	Ave Score 10.6	Ave Score 14.6	Ave growth 38%
Bridge Foundations of Writing	Ave Score 2.1	Ave Score 3.1	Ave growth 48%
Bridge Alphabet Knowledge	Ave Score 1.3	Ave Score 1.4	Ave growth 8%
Bridge Phonemic Awareness	Ave Score .57	Ave Score .86	Ave growth 51%

Fall 2021 Counting Assessment



Winter 2022 Counting Assessment



Deaf and Hard of Hearing Program Data

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Student	Assessment Given	Fall Data	Winter Data	% Growth
1	CID Early Childhood Vocabulary Rating Form; First 100 Words	76/100 75%	N/A	N/A
2	CID Early Childhood Vocabulary Rating Form; First 100 Words	N/A	82/100 82%	N/A
3	CID Early Childhood Vocabulary Rating Form; First 100 Words	9/100 9%	70/100 70%	61%
4	Reading A-Z decoding	Level L Grade 2.2: 89%	Level L Grade 2.2: 100%	11%
	Reading A-Z comprehension	Level L Grade 2.2 80%	Level L Grade 2.2: 90%	10%
5	Tennessee Kindergarten Assessment of Phonological Awareness	0%	34%	34%
	Early Childhood Vocabulary Rating Form	Receptive 32%	Receptive 82%	50%
	Core Phonics Survey	30%	40%	10%
6	Tennessee Kindergarten Assessment of Phonological Awareness	0%	17%	17%
	Early Childhood Vocabulary Rating Form	Receptive 30%	Receptive 60%	30%
	Core Phonics Survey	20%	30%	10%

Progress Park and EI Local-based Programs Data



Grade 1	Number of Students	Growth Index	Met Projected Growth
Language Usage	1		No data
Math	1		No data
Math	1	-6	No
Reading	1		No data
Reading	1	-10	No
Totals	5	-16	

Grade 4	Number of Students	Growth Index	Met Projected Growth
Lanuage Usage	1	-11	No
Lanuage Usage	1	-12	No
Math	1	-12	No
Math	1	-26	No
Math	1		No Data
Reading	1	-20	No
Reading	1	-13	No
Reading	1		No Data
Totals	8	-94	

Grade 6	Number of Students	Growth Index	Met Projected Growth
Lanuage Usage	1	12	Yes
Lanuage Usage	1		No Data
Math	1	0	Yes
Math	1	2	Yes
Math	1		No Data
Math	1		No Data
Reading	1	-11	No
Reading	1	6	Yes
Reading	1		No Data
Reading	1		No Data
Totals	10	9	

Grade 7	Number of Students	Growth Index	Met Projected Growth
Math	1	-33	No
Math	1	5	Yes
Reading	1	-10	No
Totals	3	-38	

Grade 8	Number of Students	Growth Index	Met Projected Growth
Lanuage Usage	1	-2	No
Math	1	5	Yes
Math	1	47	Yes
Math	1	3	Yes
Reading	1	-2	No
Reading	1	3	Yes
Reading	1	9	Yes
Reading	1		No Data
Totals	8	63	

Grade 9	Number of Students	Growth Index	Met Projected Growth
Algebra	1		No Data
Algebra	1		No Data
Math	1		No Data
Reading	1	23	Yes
Reading	1		No Data
Totals	5	23	

Grade 10	Number of Students	Growth Index	Met Projected Growth
Geometry	1		No Data
Reading	1	24	Yes
Totals	2	24	

Grade 12	Number of Students	Growth Index	Met Projected Growth
Geometry	1		No Data
Math	1	-19	No
Math	1	6	Yes
Math	1		No Data
Reading	1	-4	No
Reading	1	14	Yes
Reading	1		No Data
Reading	1		No Data
Totals	8	-3	

Court Involved Youth Program Data



- ▶ We do not have the same students in the program mid-year as those who were in the program at the beginning of the school year, so we are not able to make comparisons and determine growth for this program.

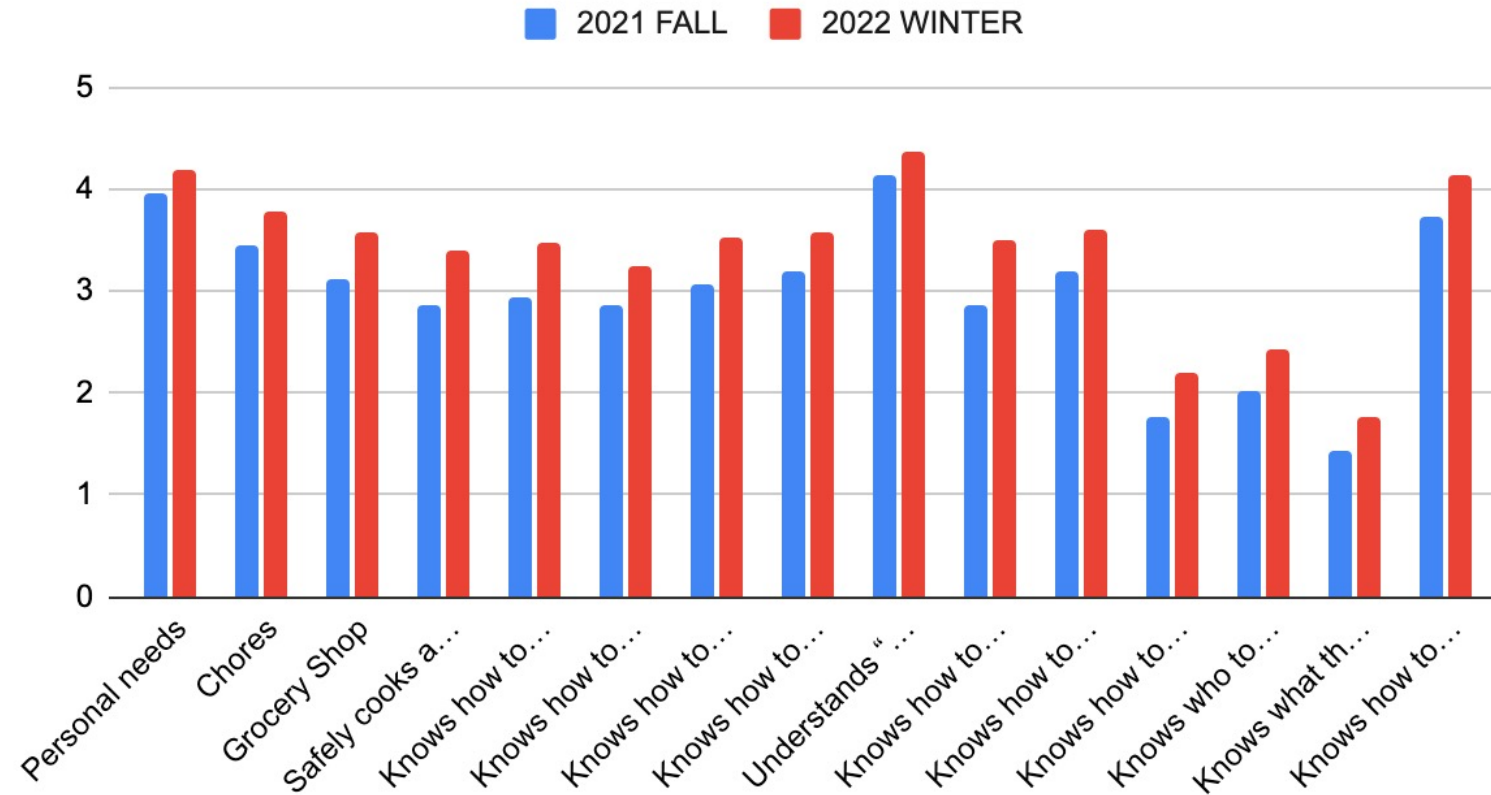
Goal 4

- ▶ All students (18- 26 years old) within our Young Adult Programs (YA) and Young Adult Project (YAP) will improve performance in functional transition skills as measured by the Washtenaw Intermediate School District Comprehensive Transition Assessment.
 - ▶ All teachers will use the formative assessment process to support adjustments to meaningful student progress towards mastery of transition goals.
 - ▶ Results from transition benchmark assessments, local transition summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

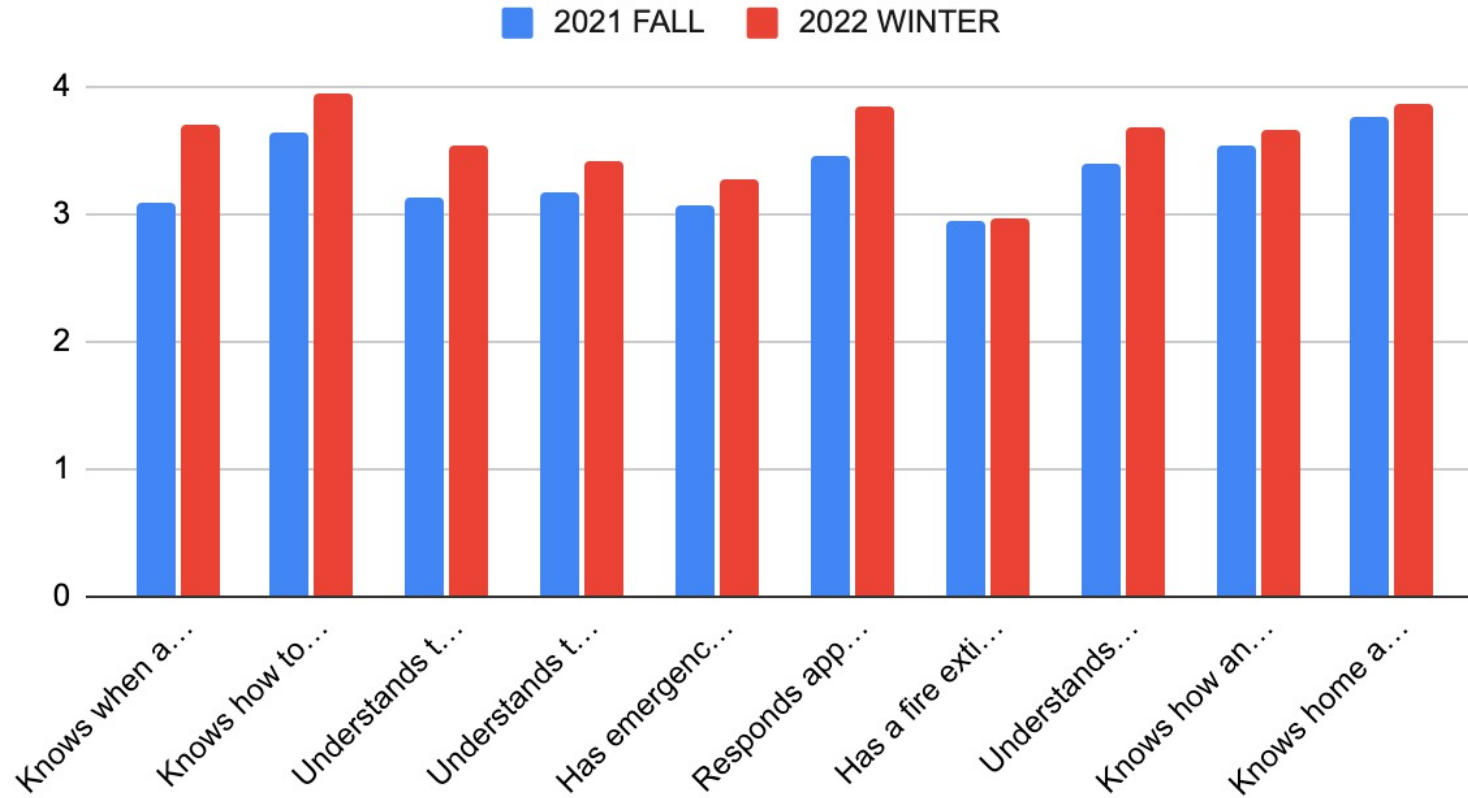
Young Adult Programs and Services Data

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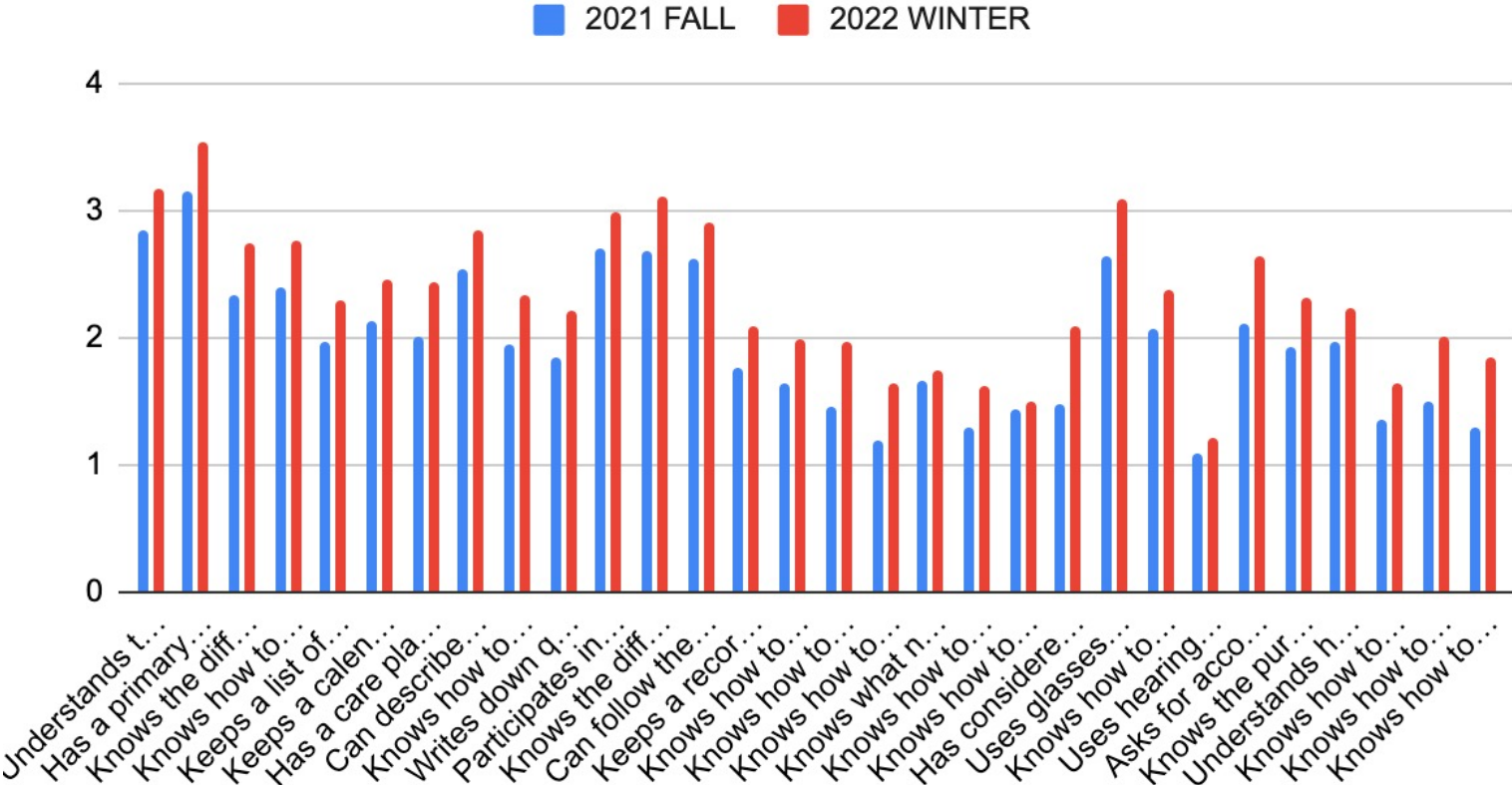
Daily Living



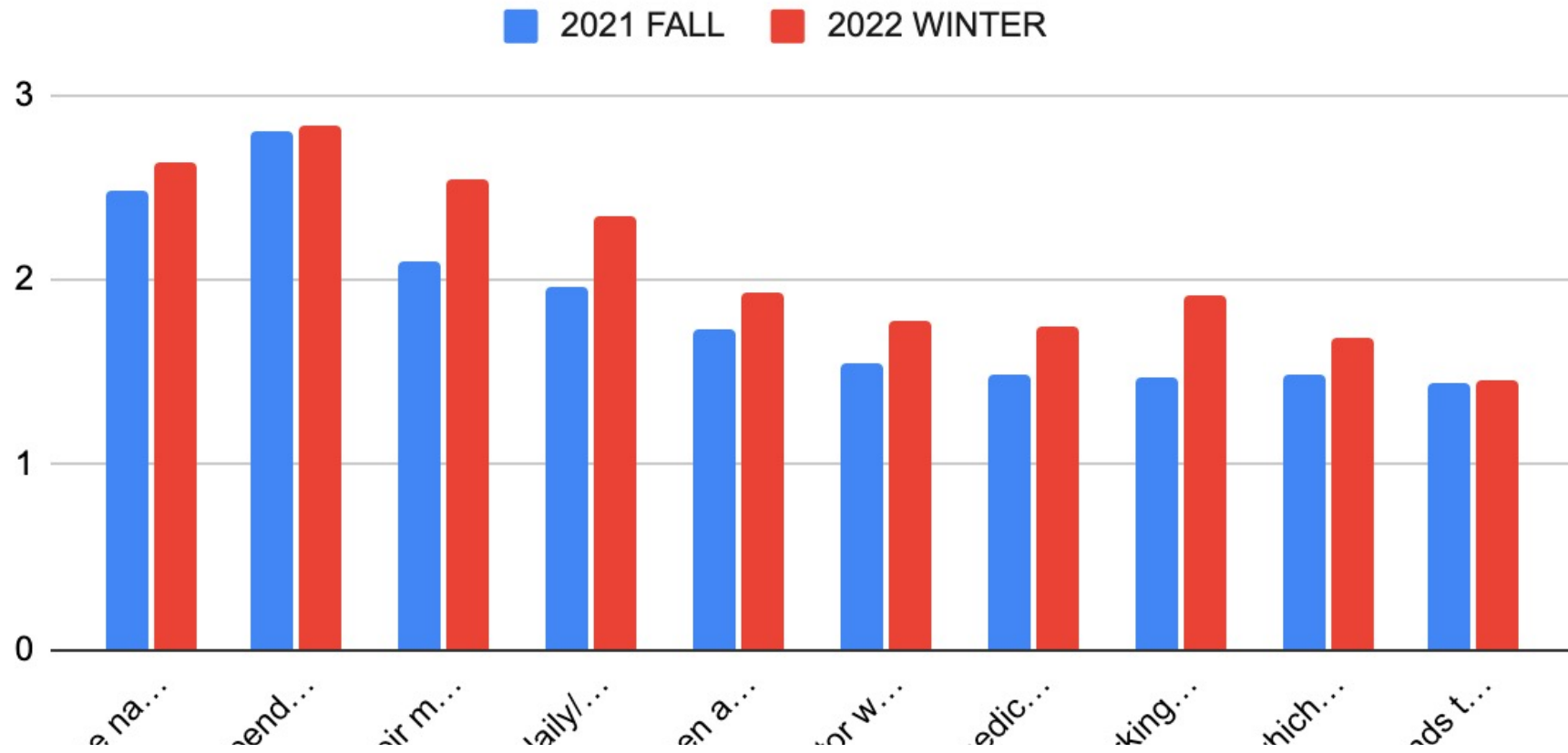
Safety



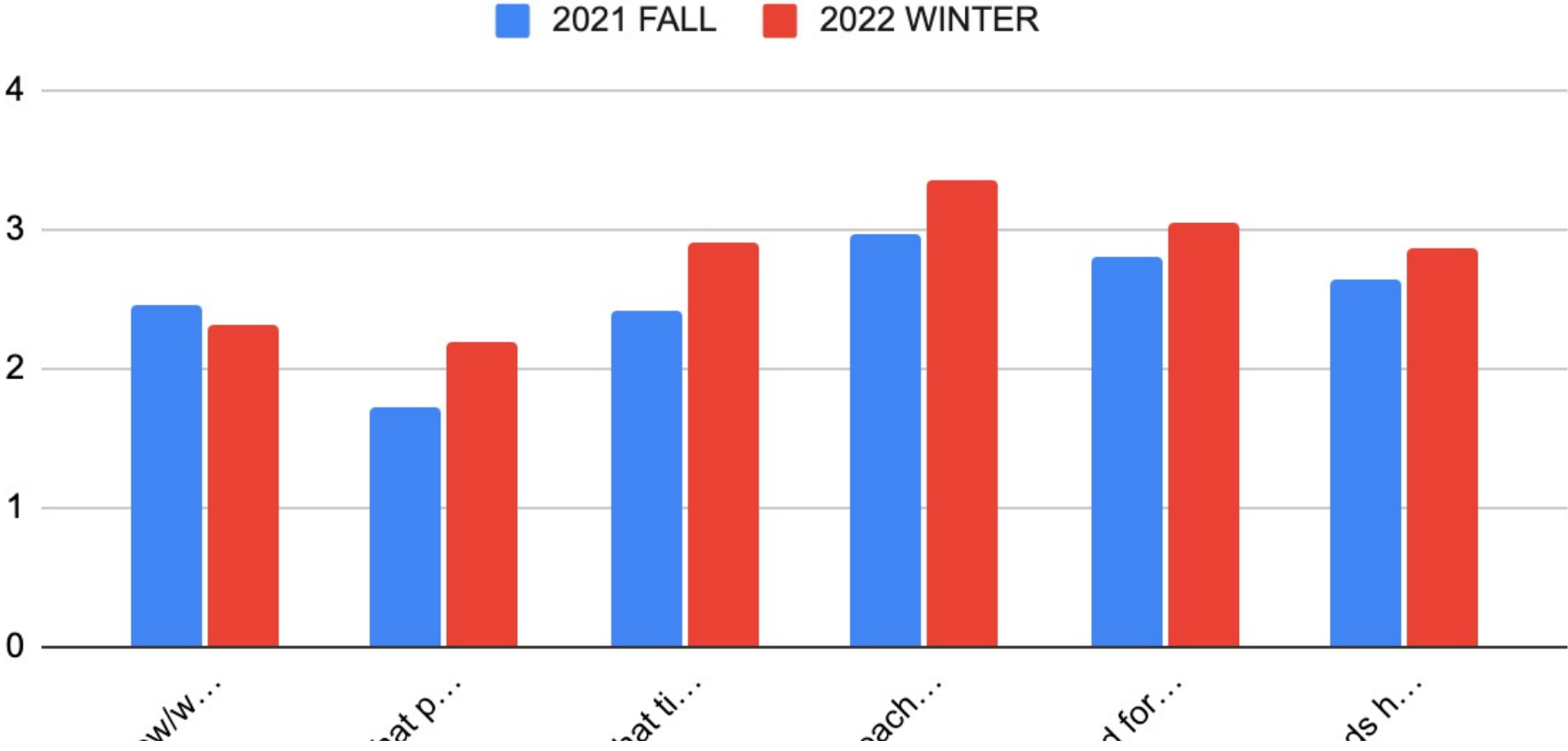
Medical Care



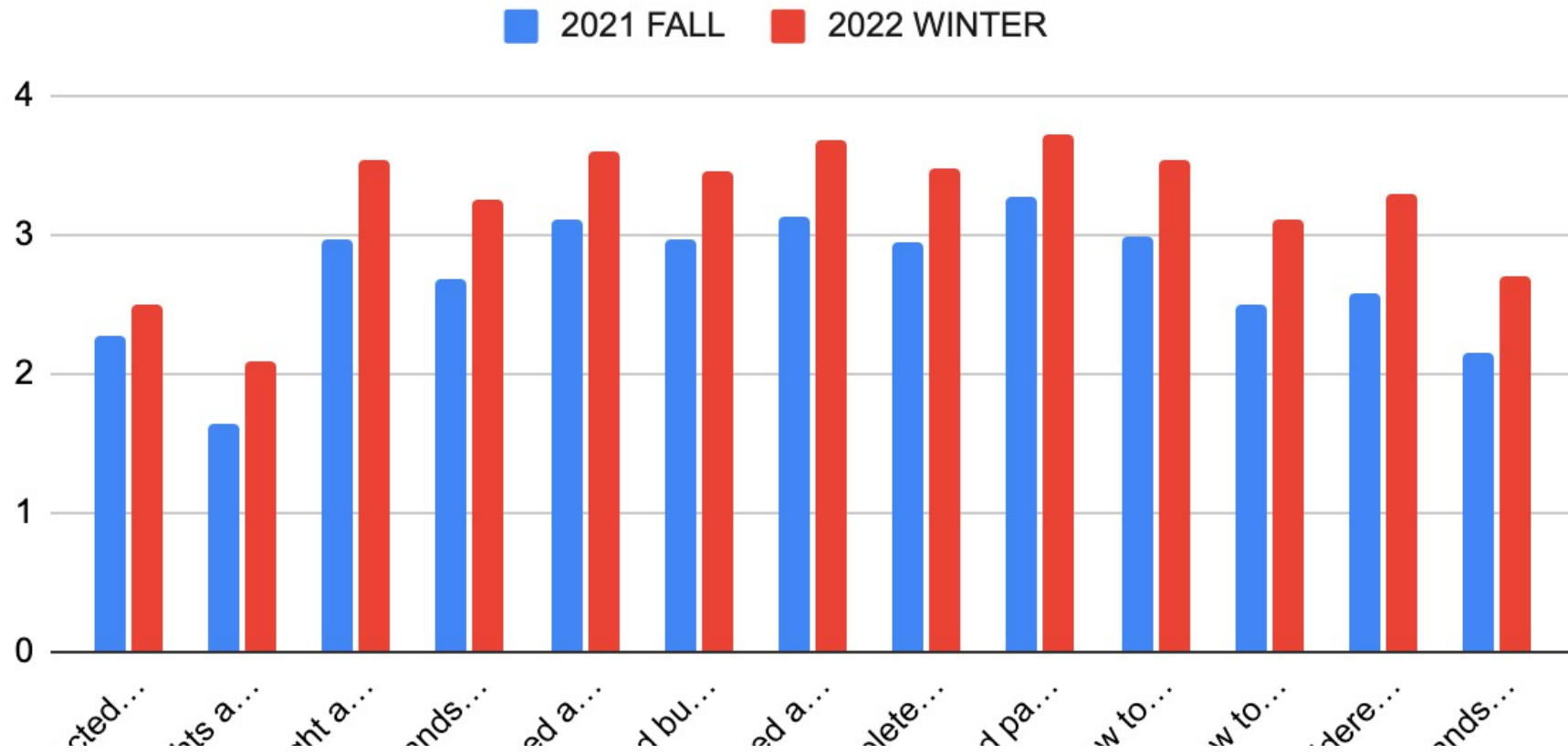
Medications



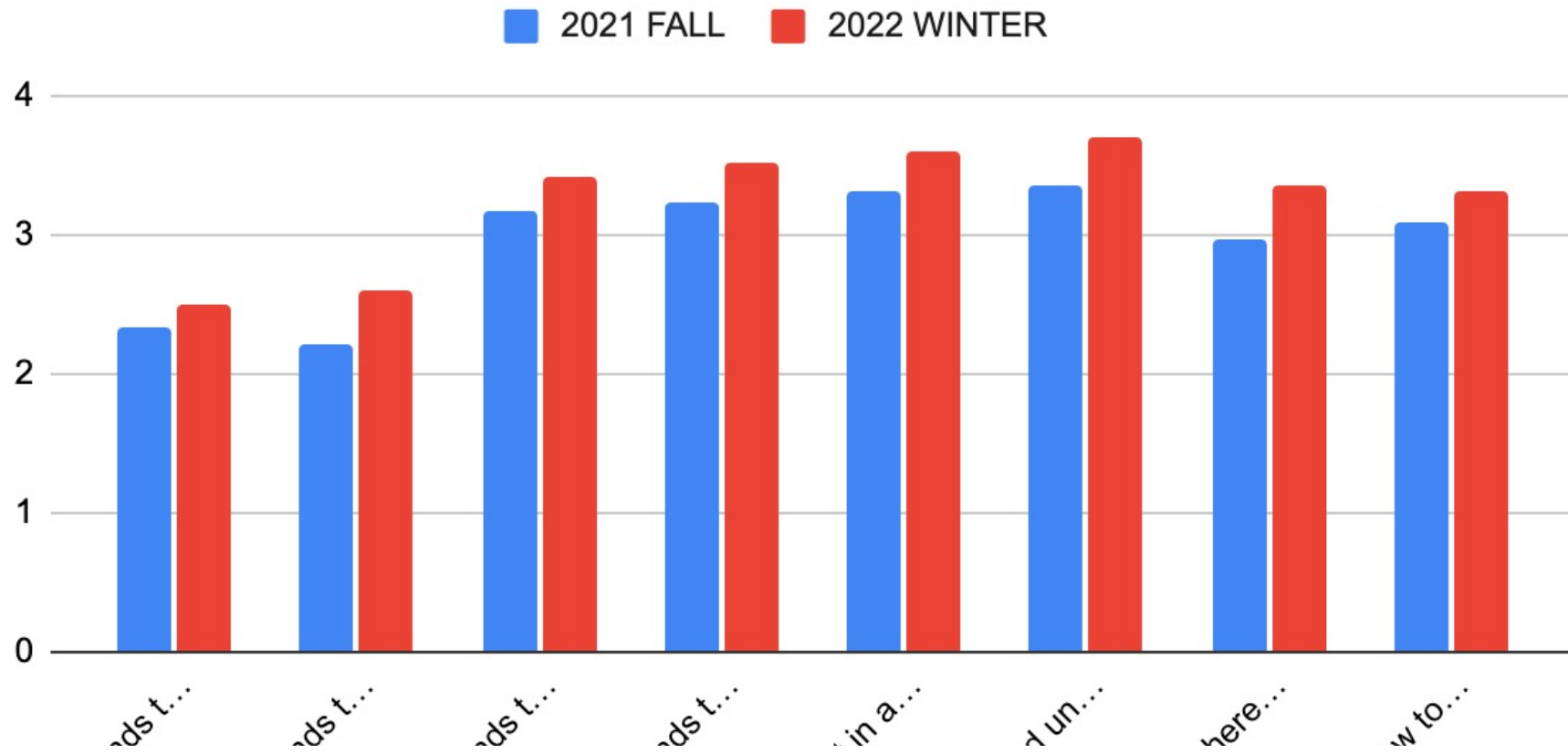
Education



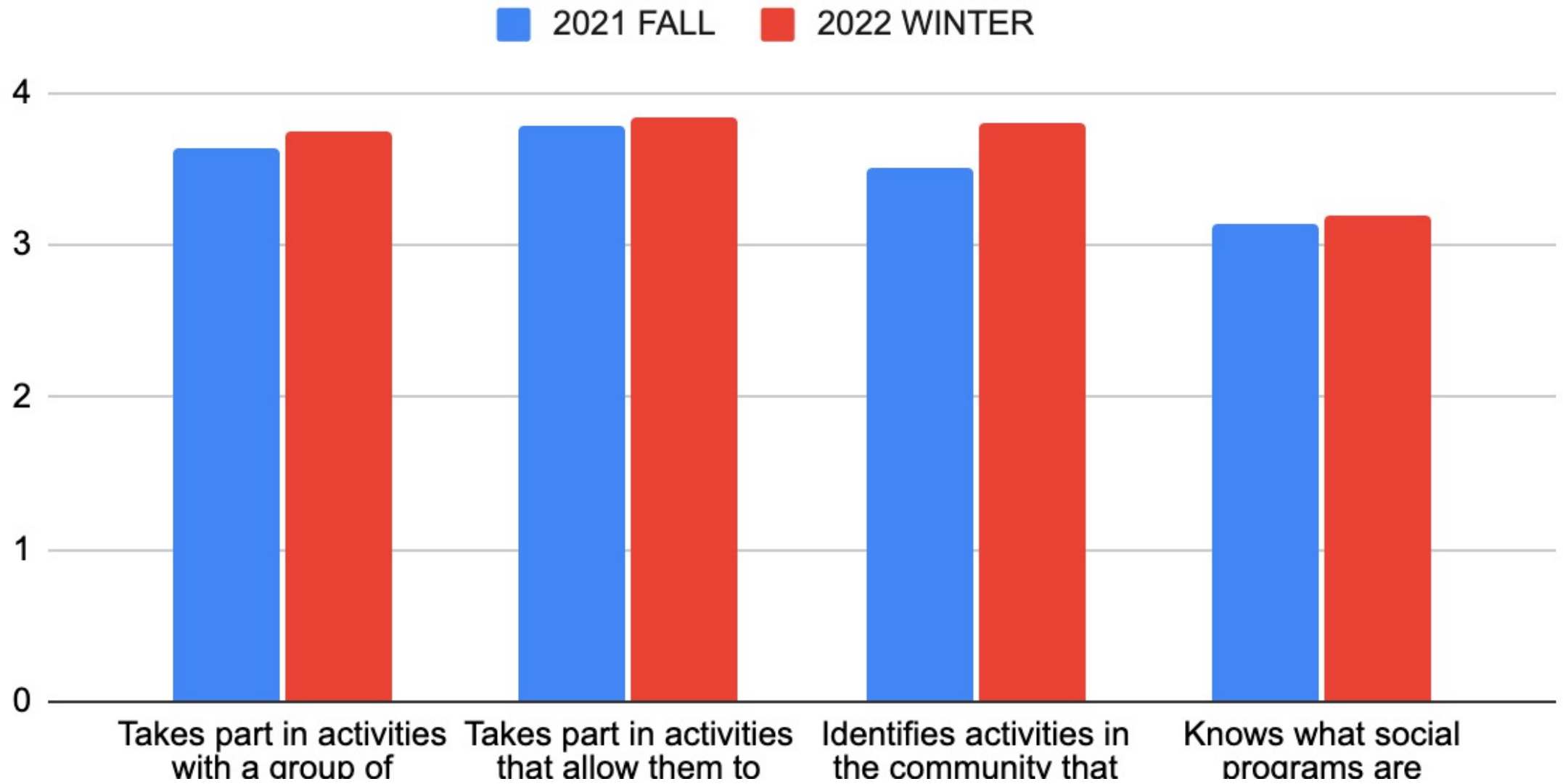
Work



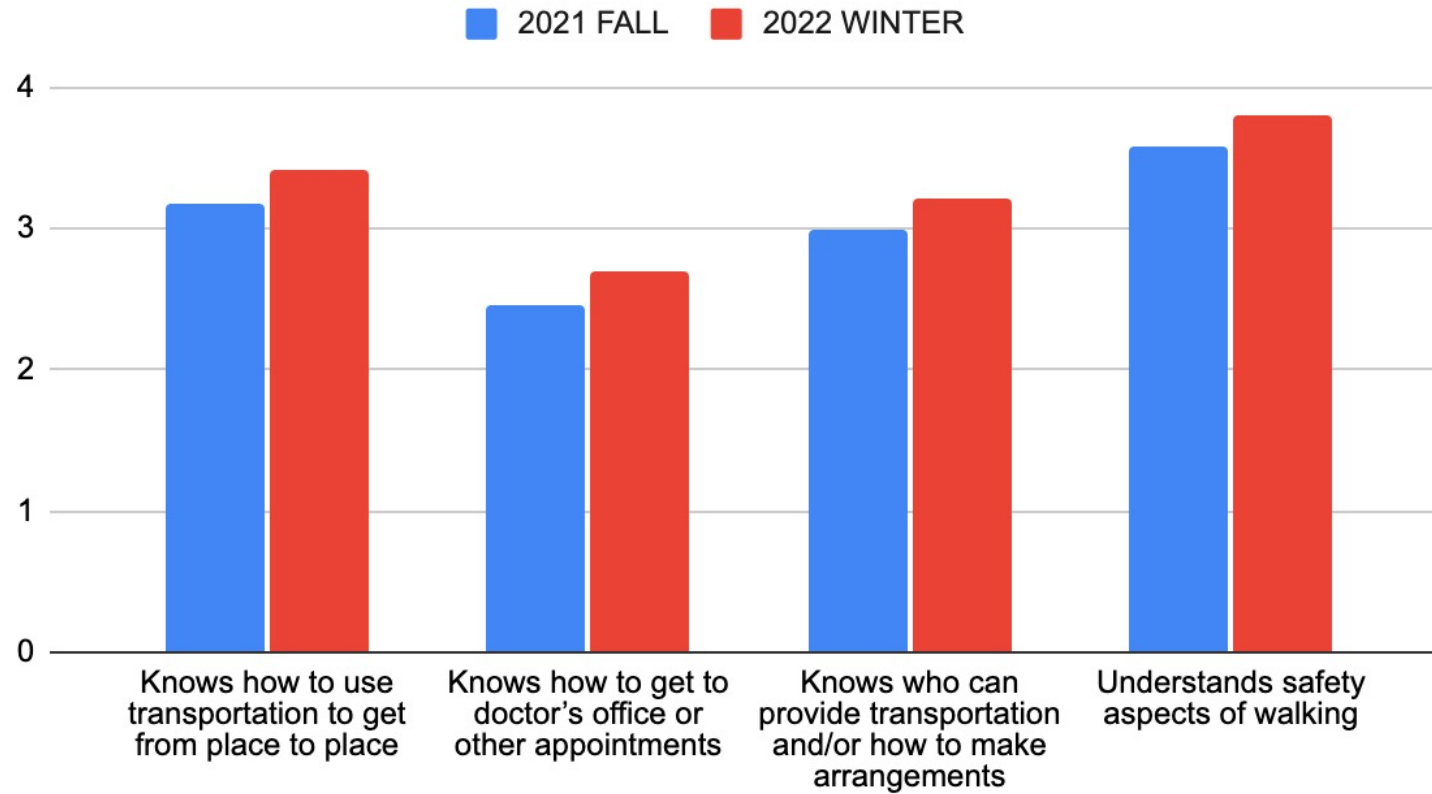
Nutrition & Fitness



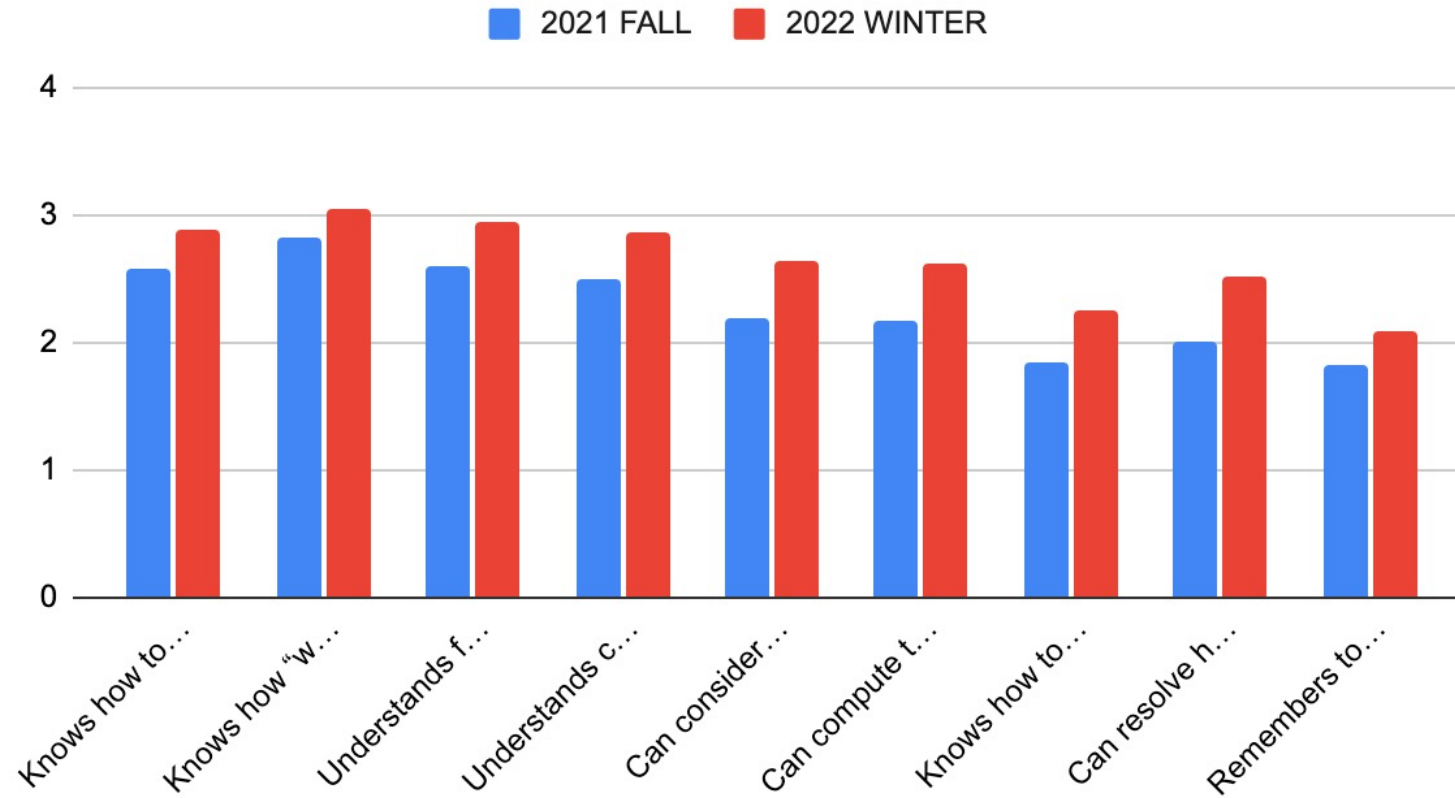
Recreation & Socialization



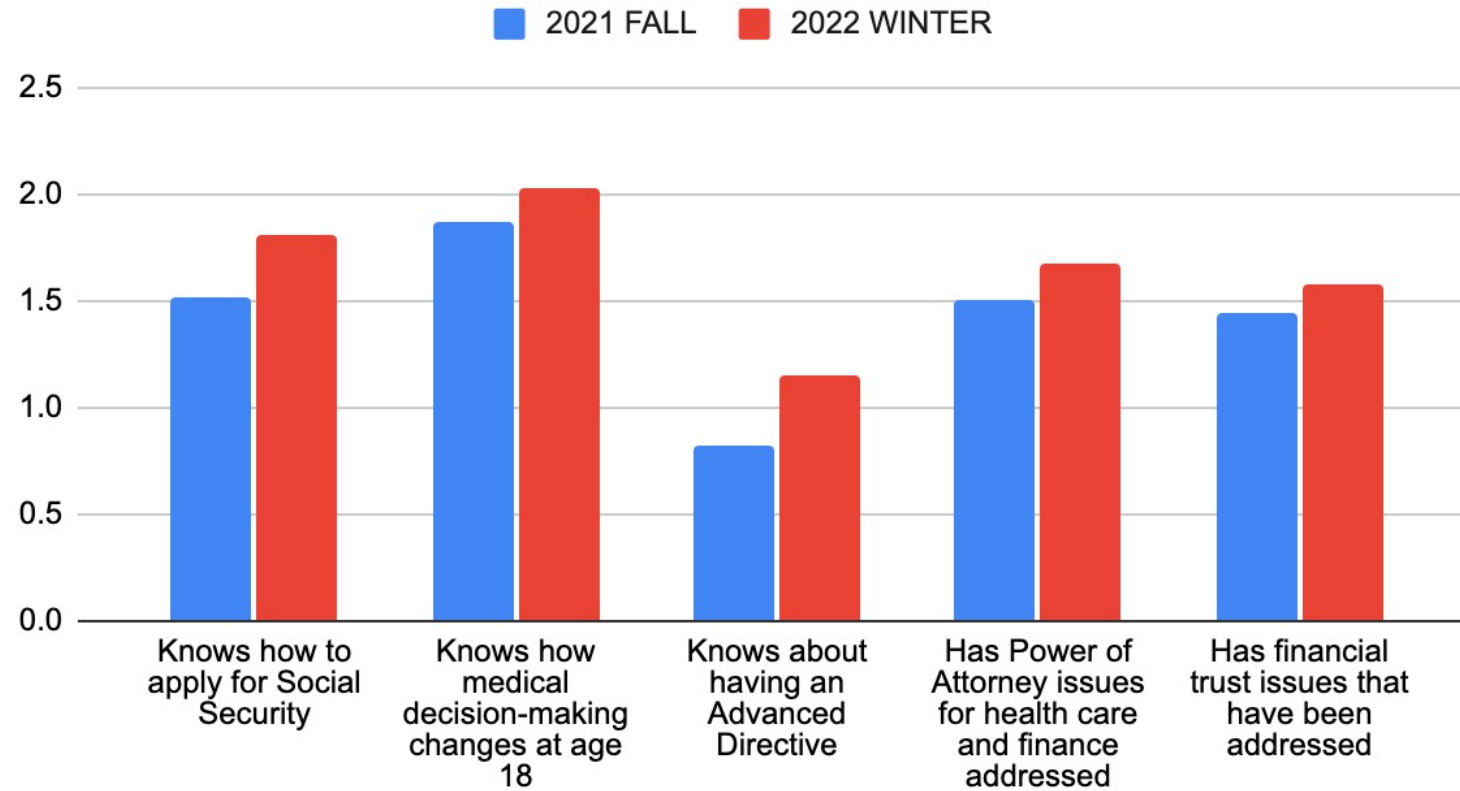
Transportation



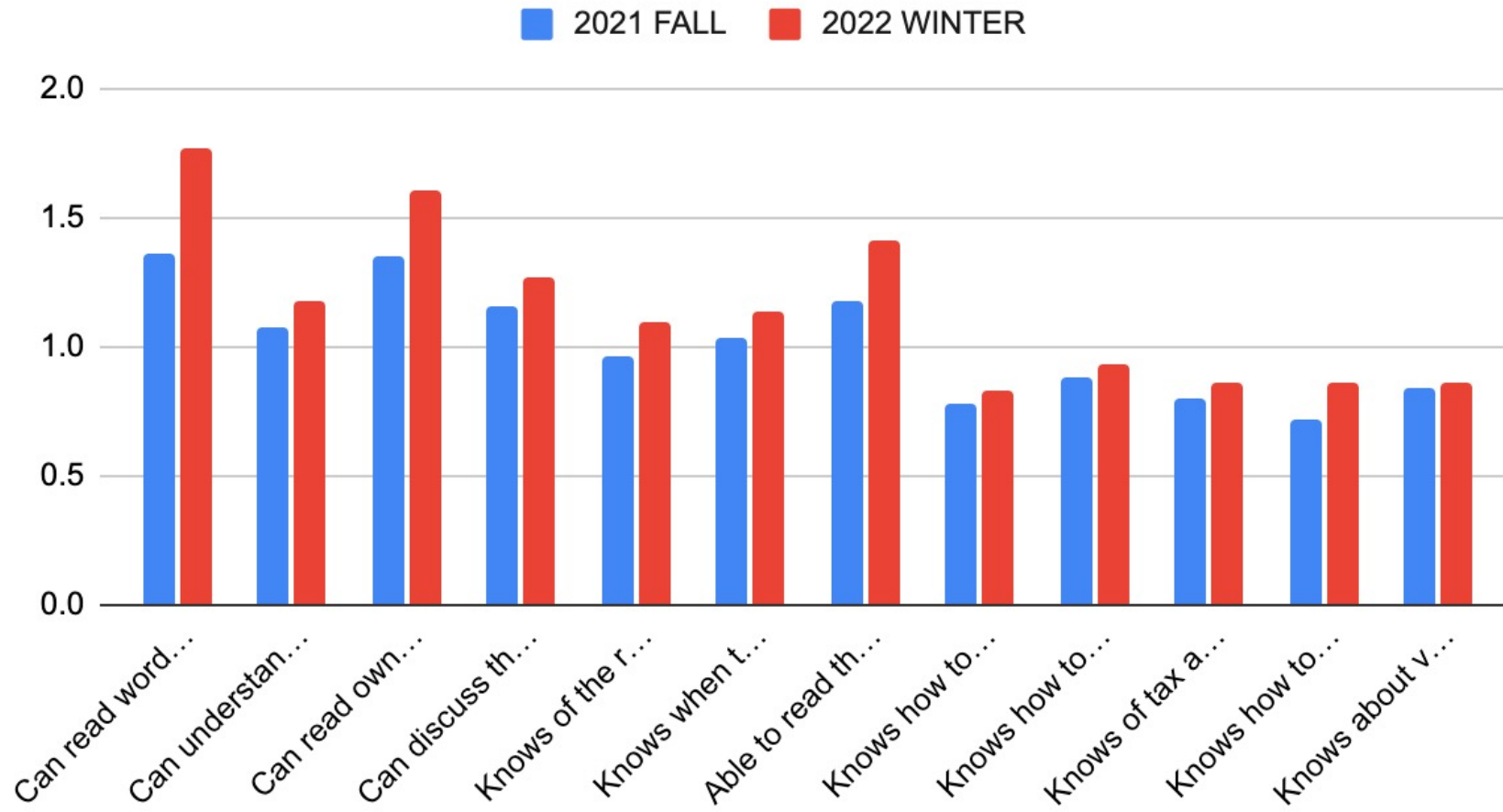
Budgeting



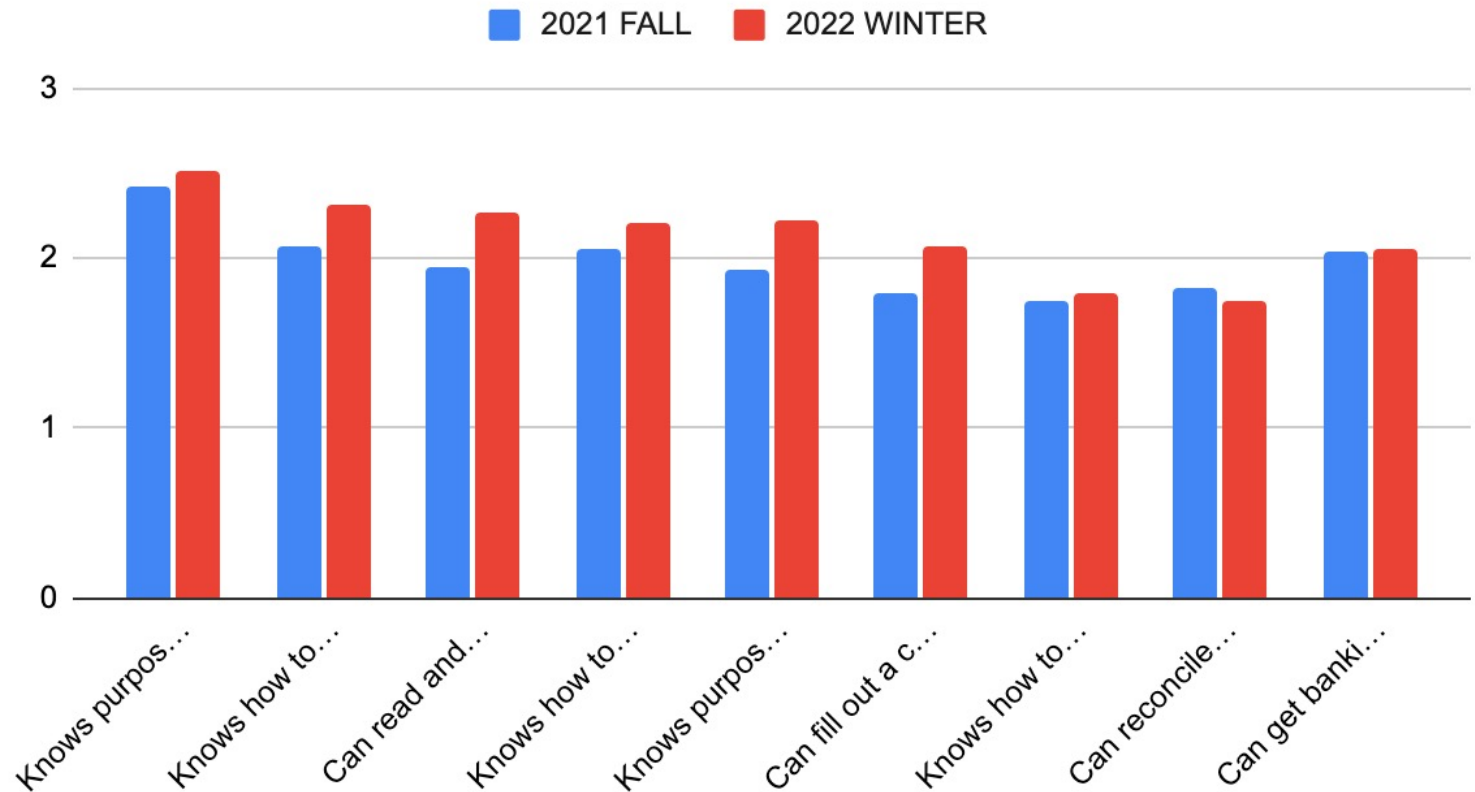
Legal & Financial Issues



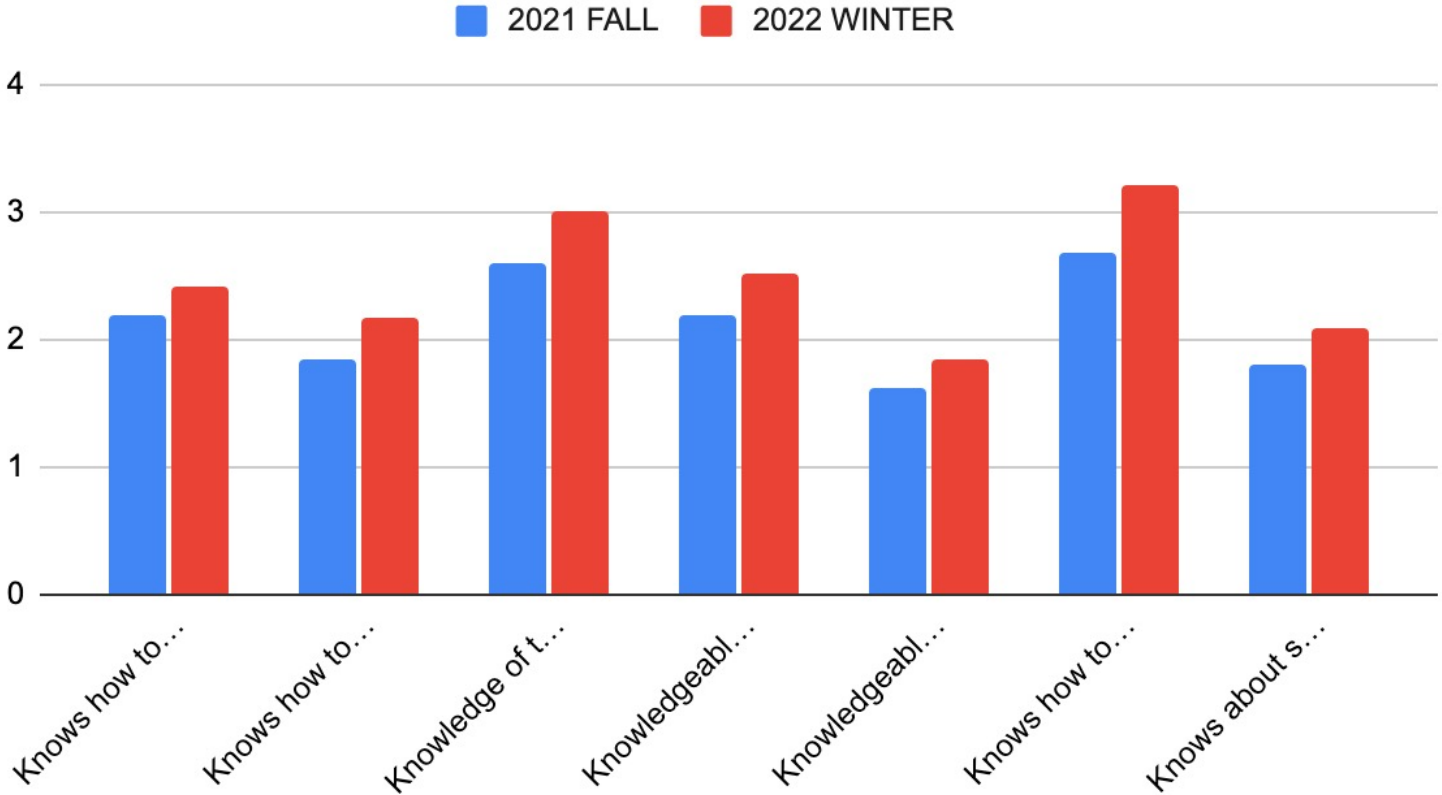
State, Federal & Local Taxes



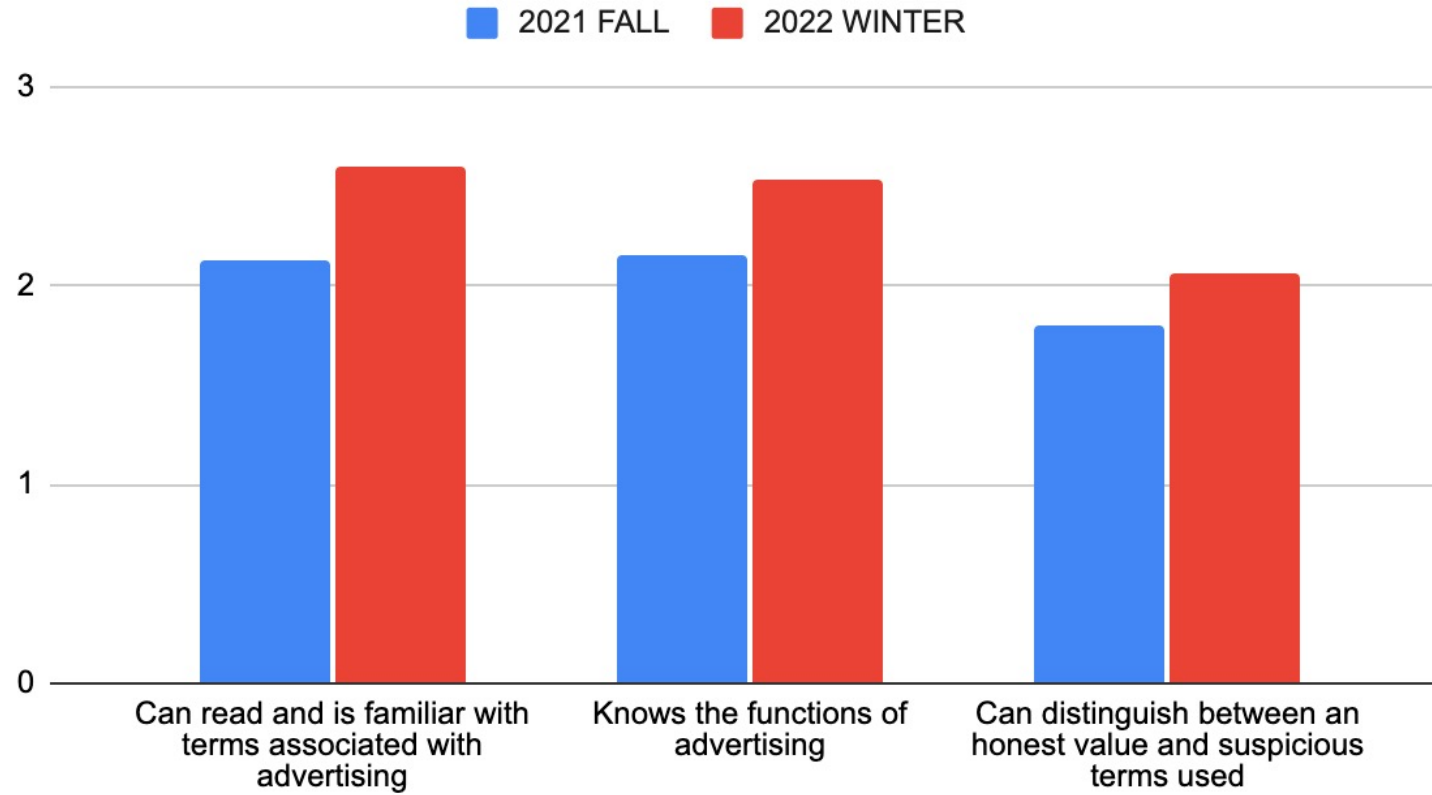
Banking



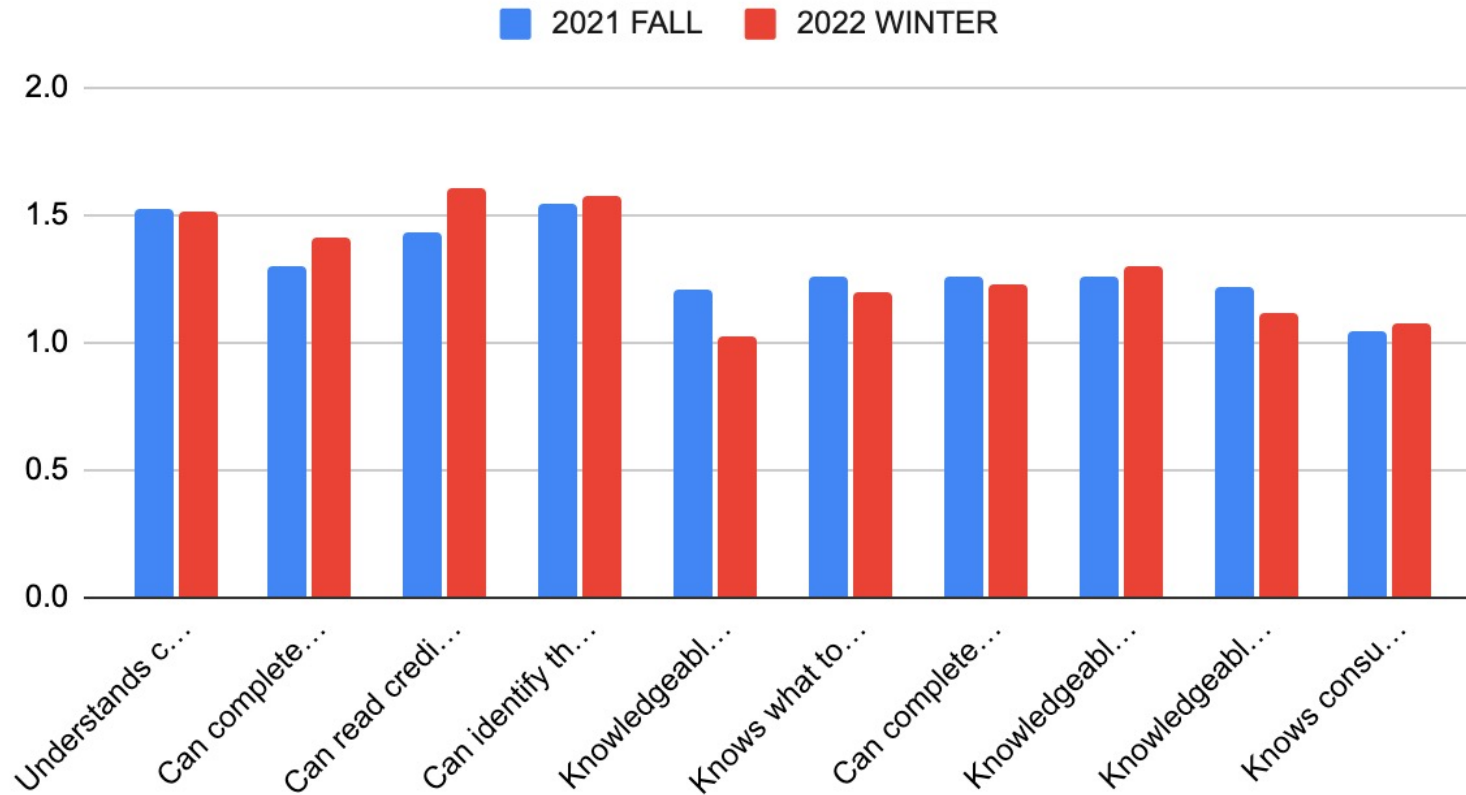
Comparison Shopping



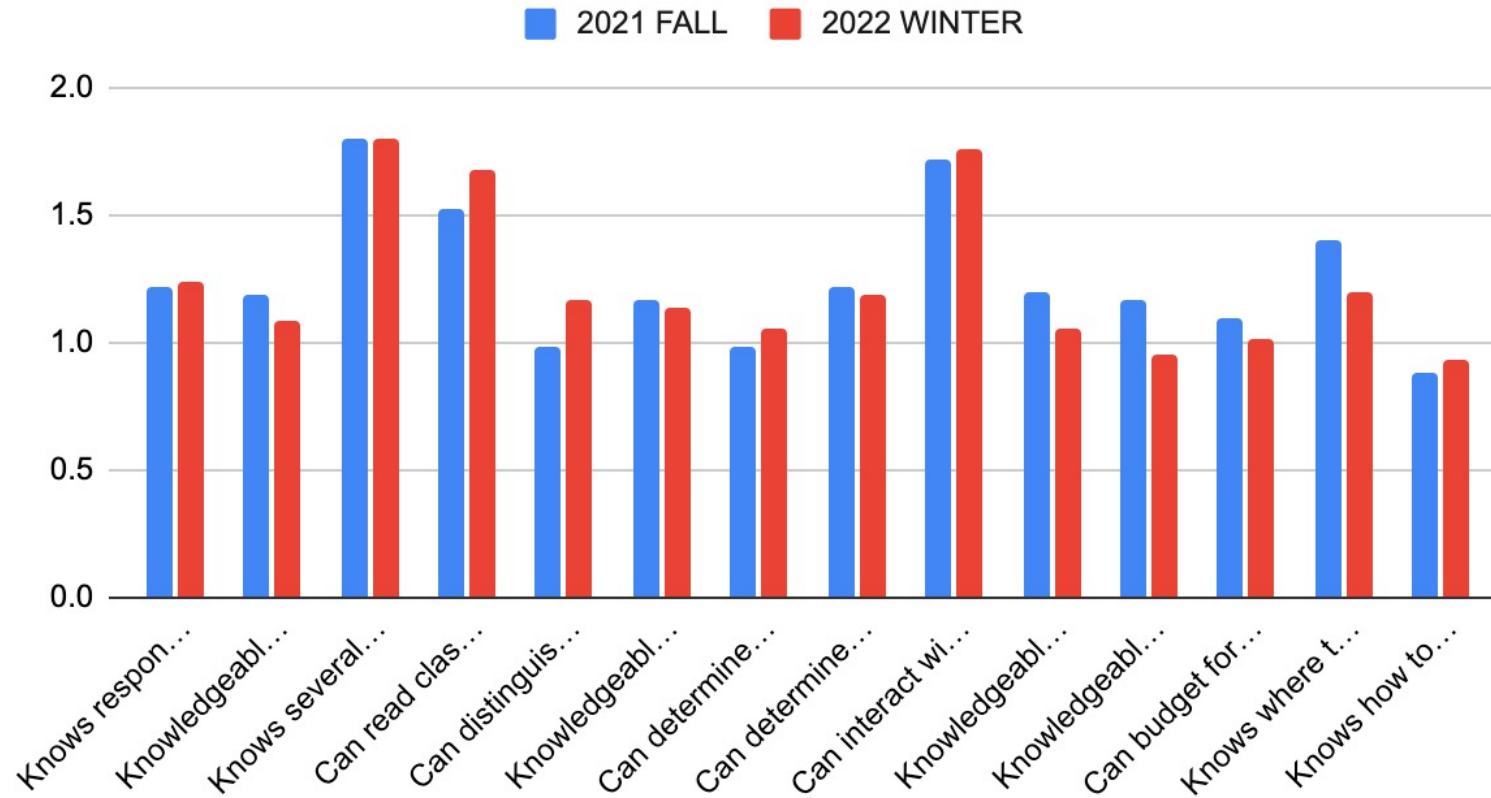
Understanding Advertising



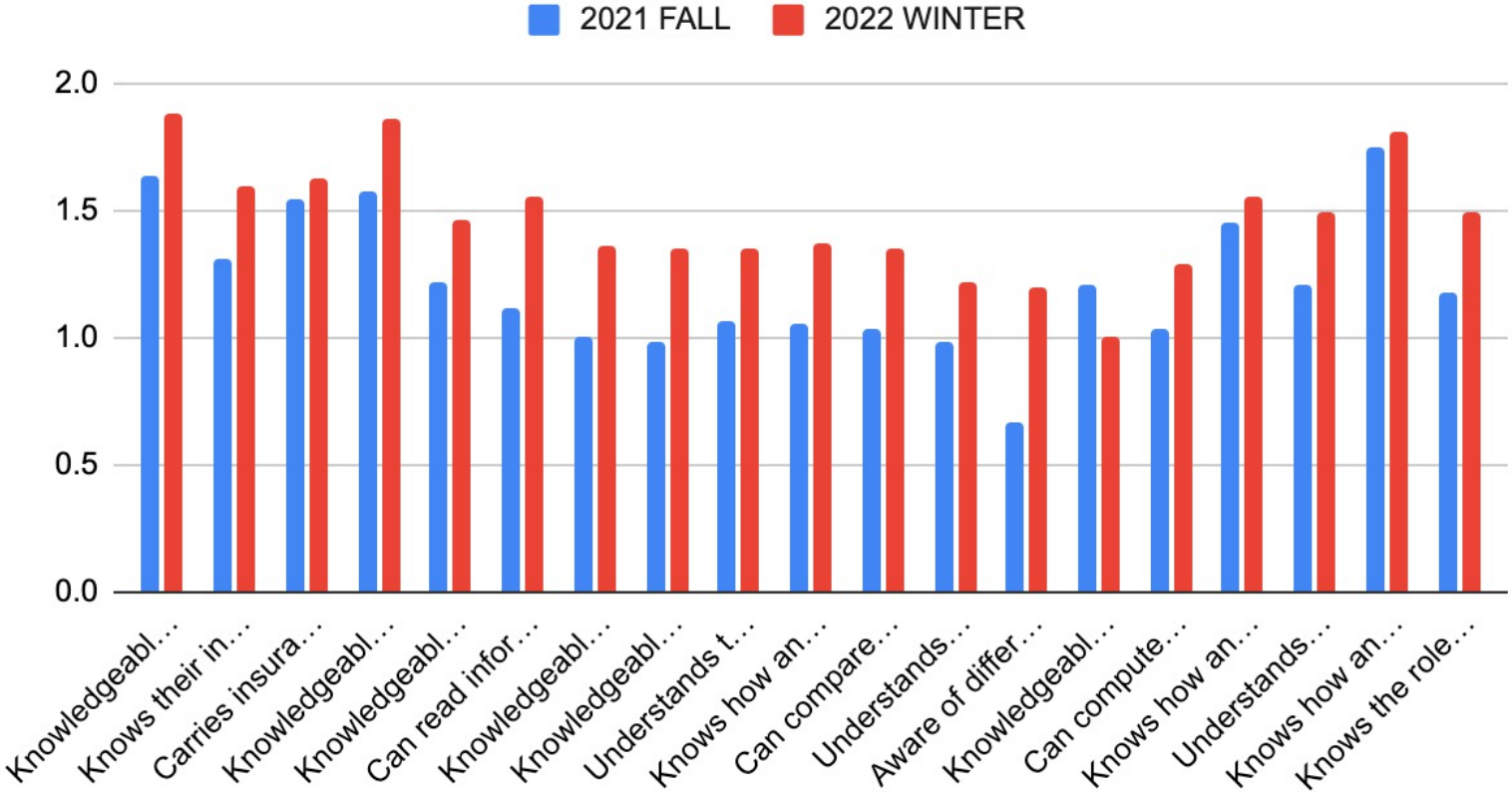
Credit



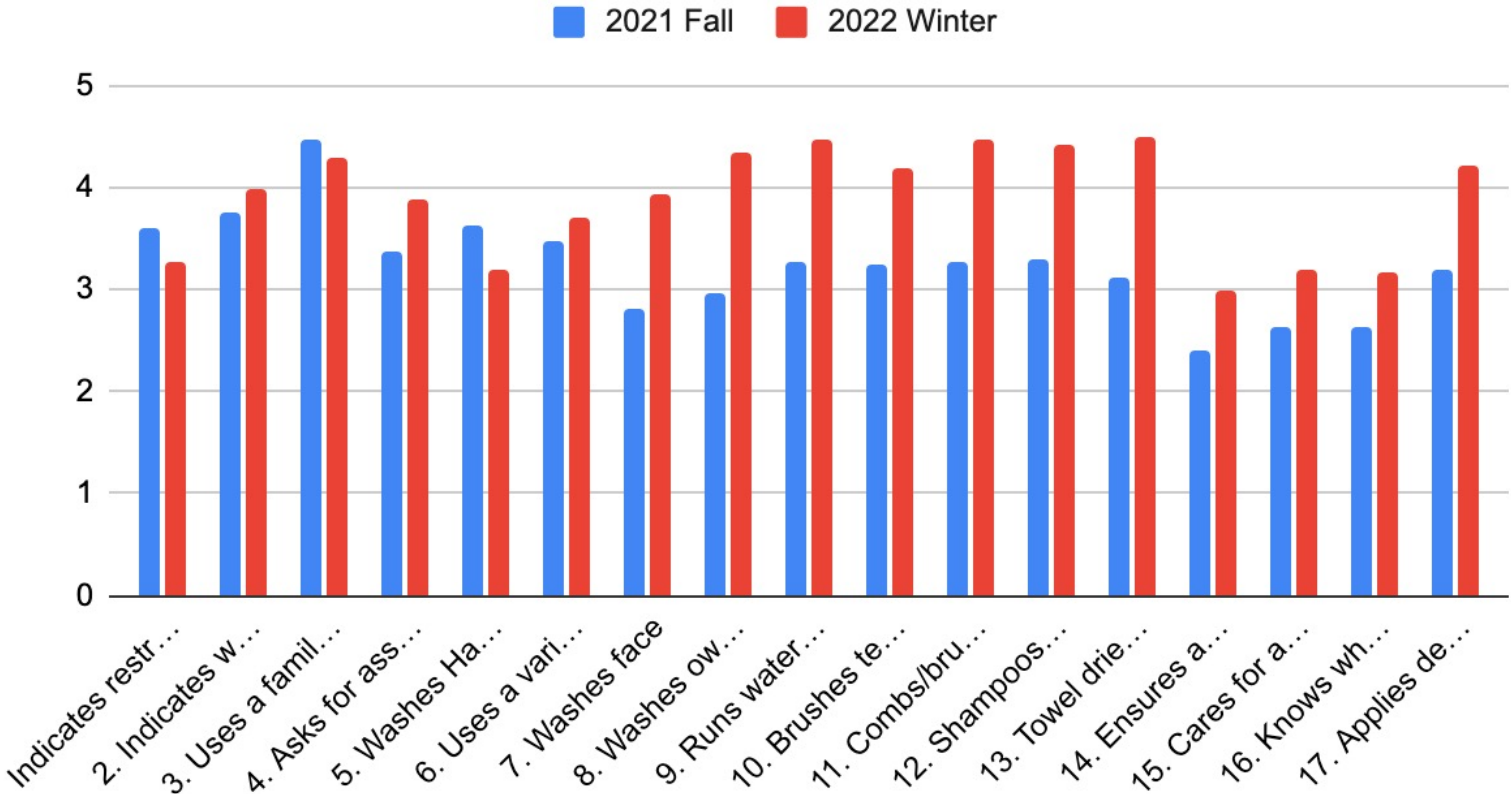
Purchasing & Maintaining a Car



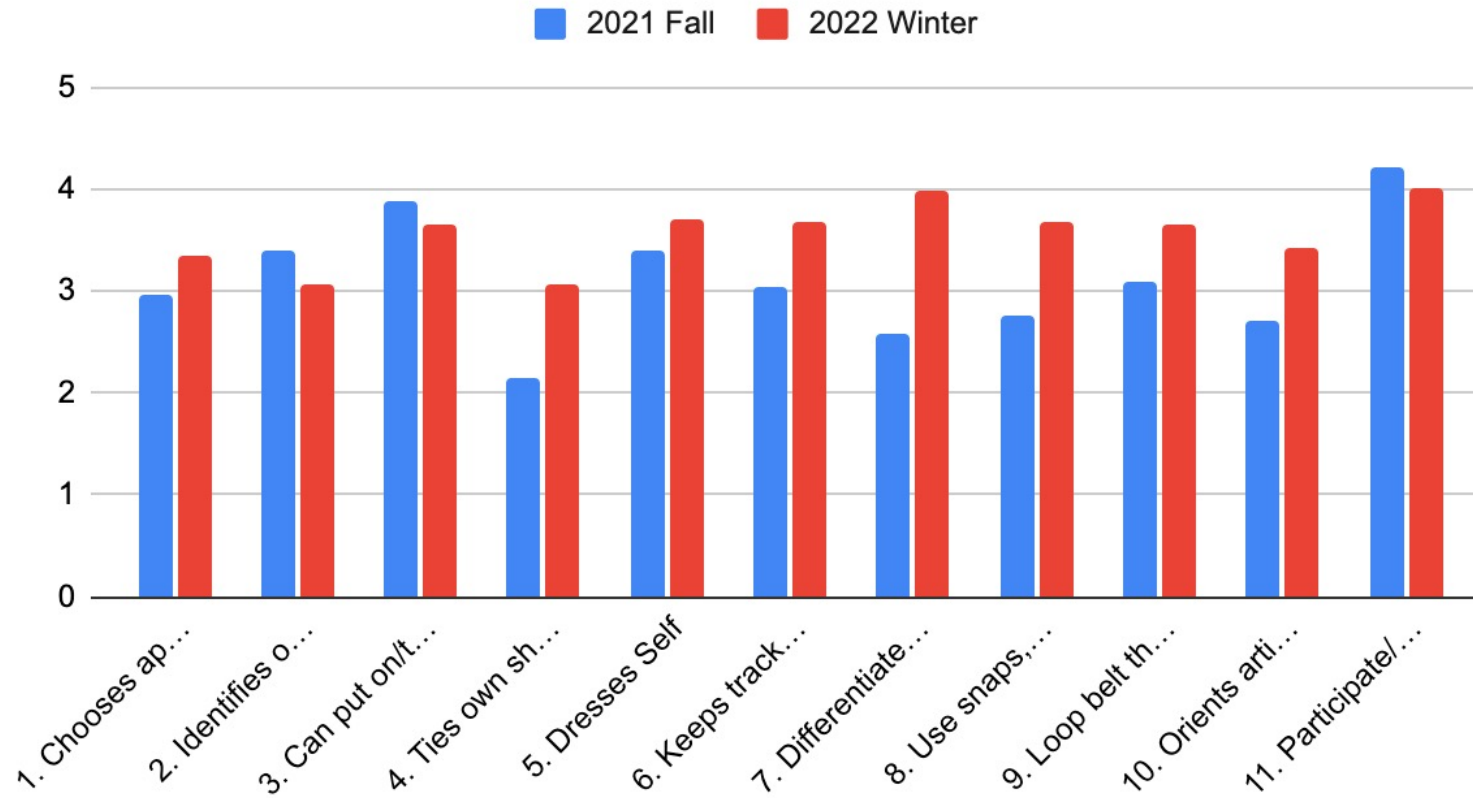
Insurance



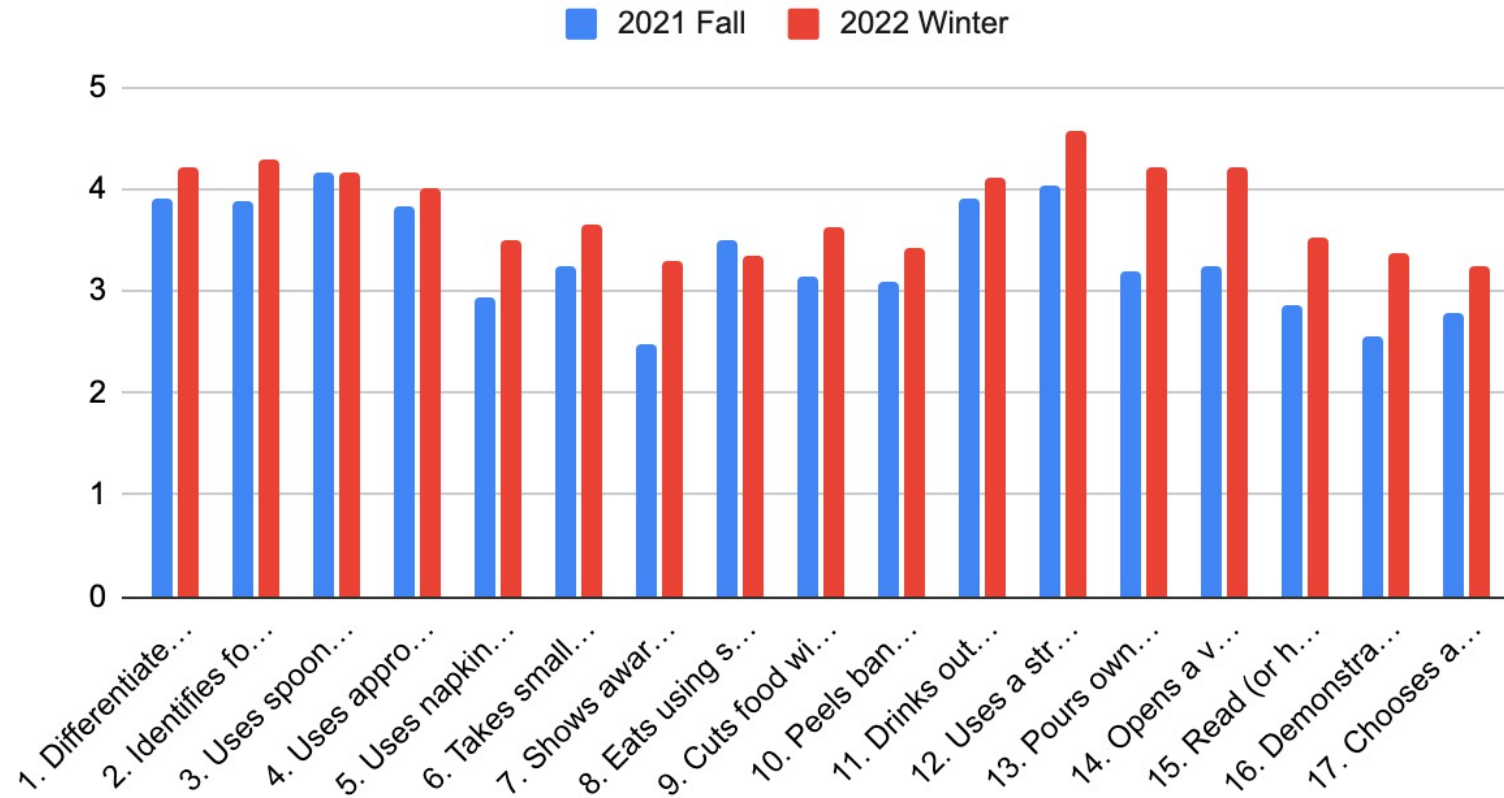
Hygiene Skills



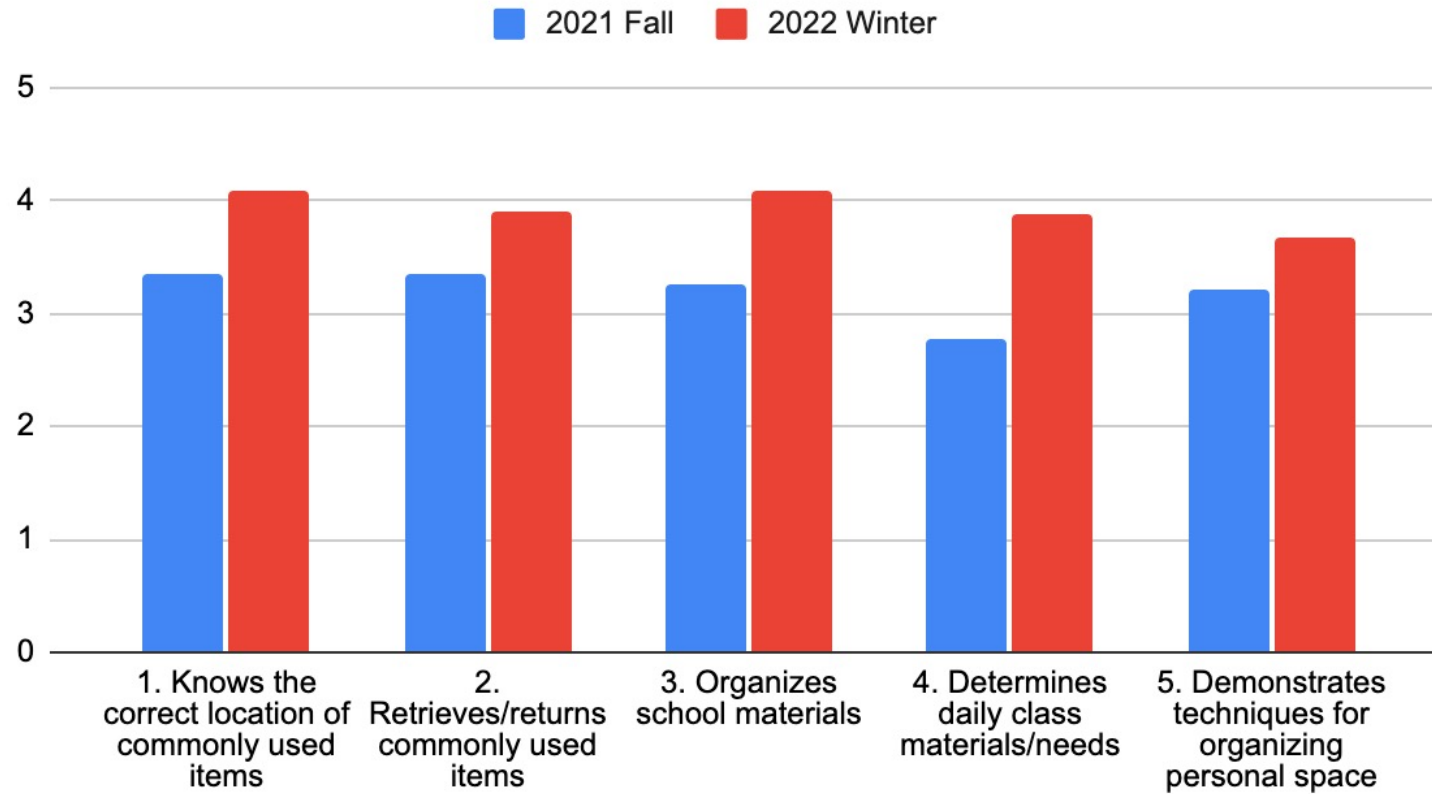
Dressing Skills



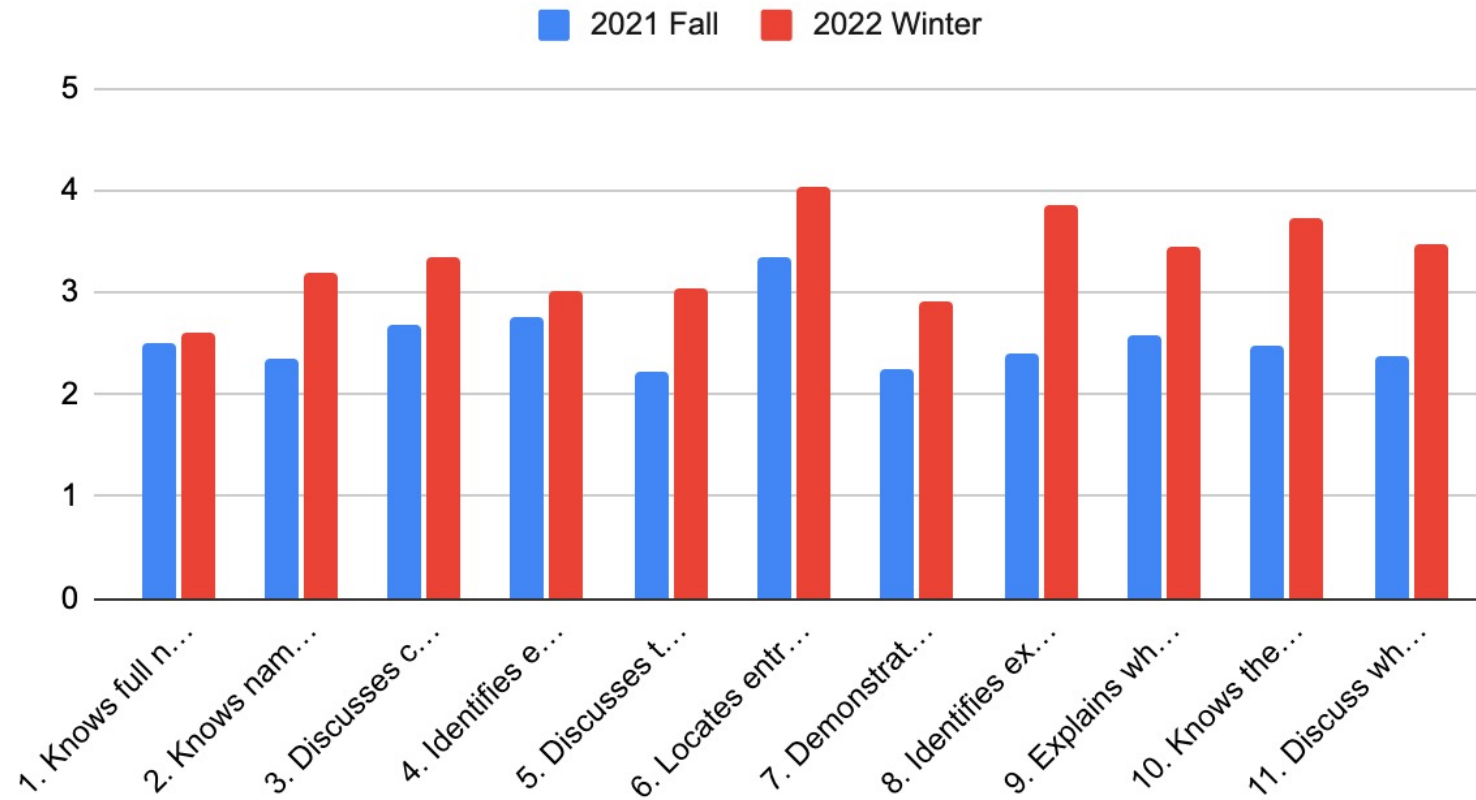
Eating Skills



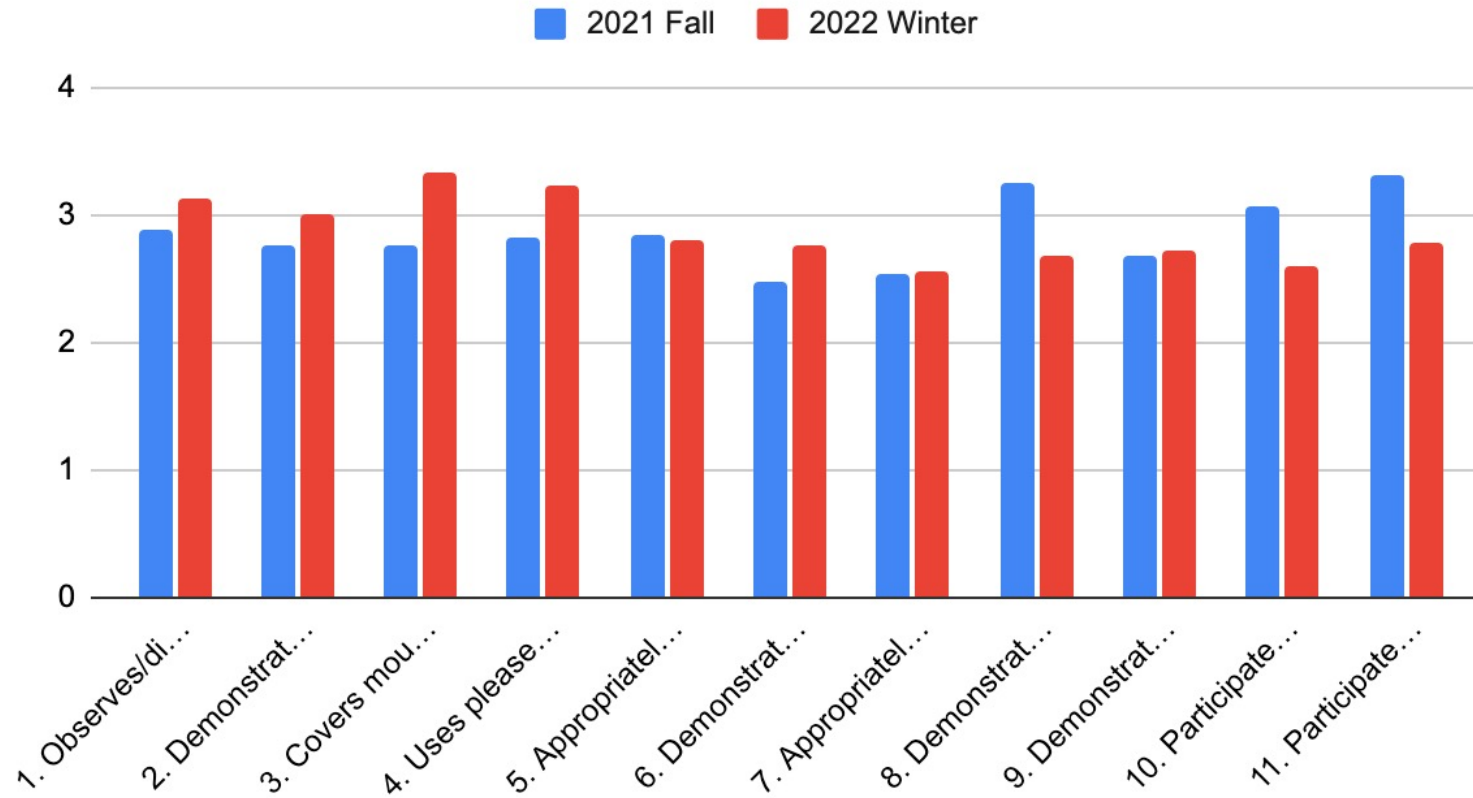
Organizational Skills



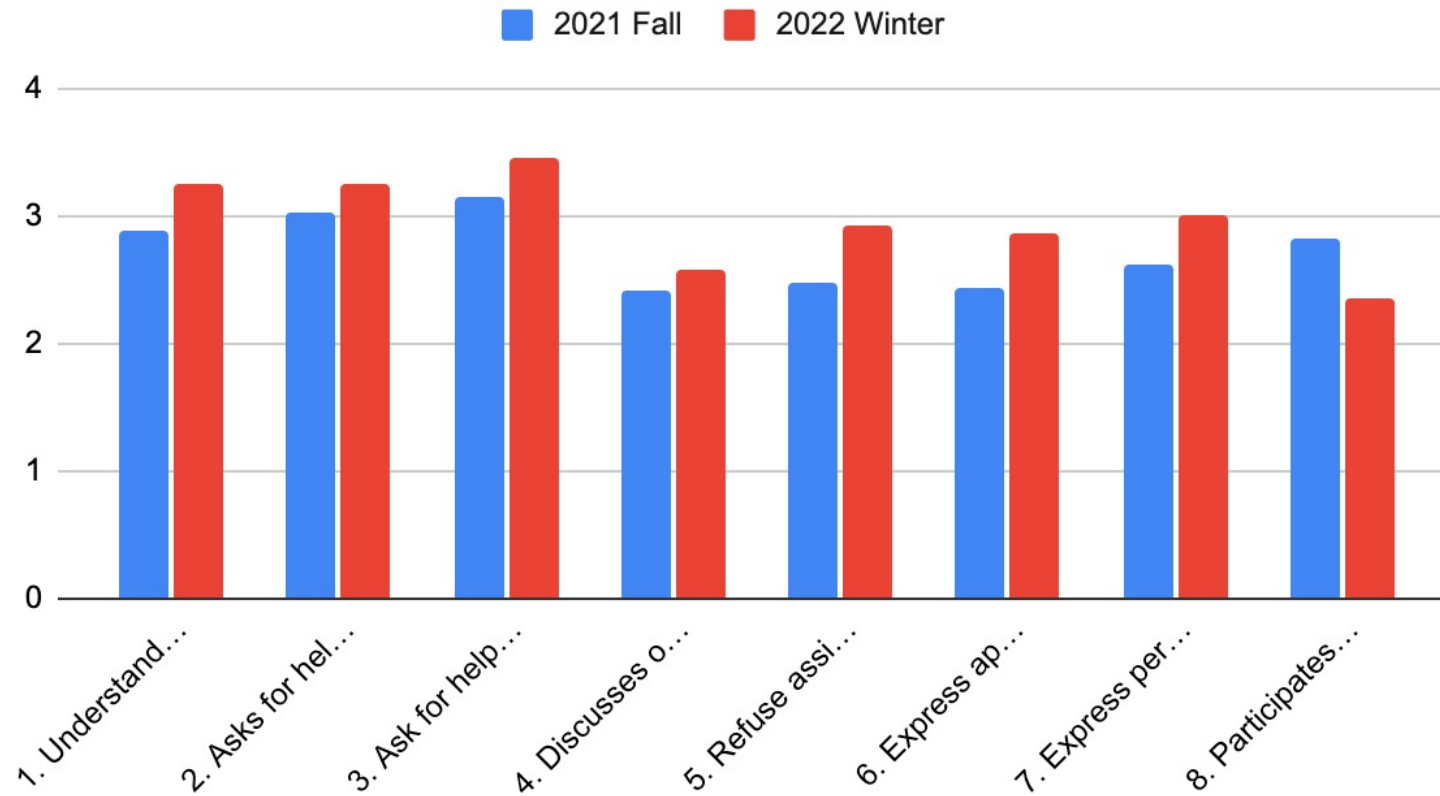
Safety/Emergency Procedures



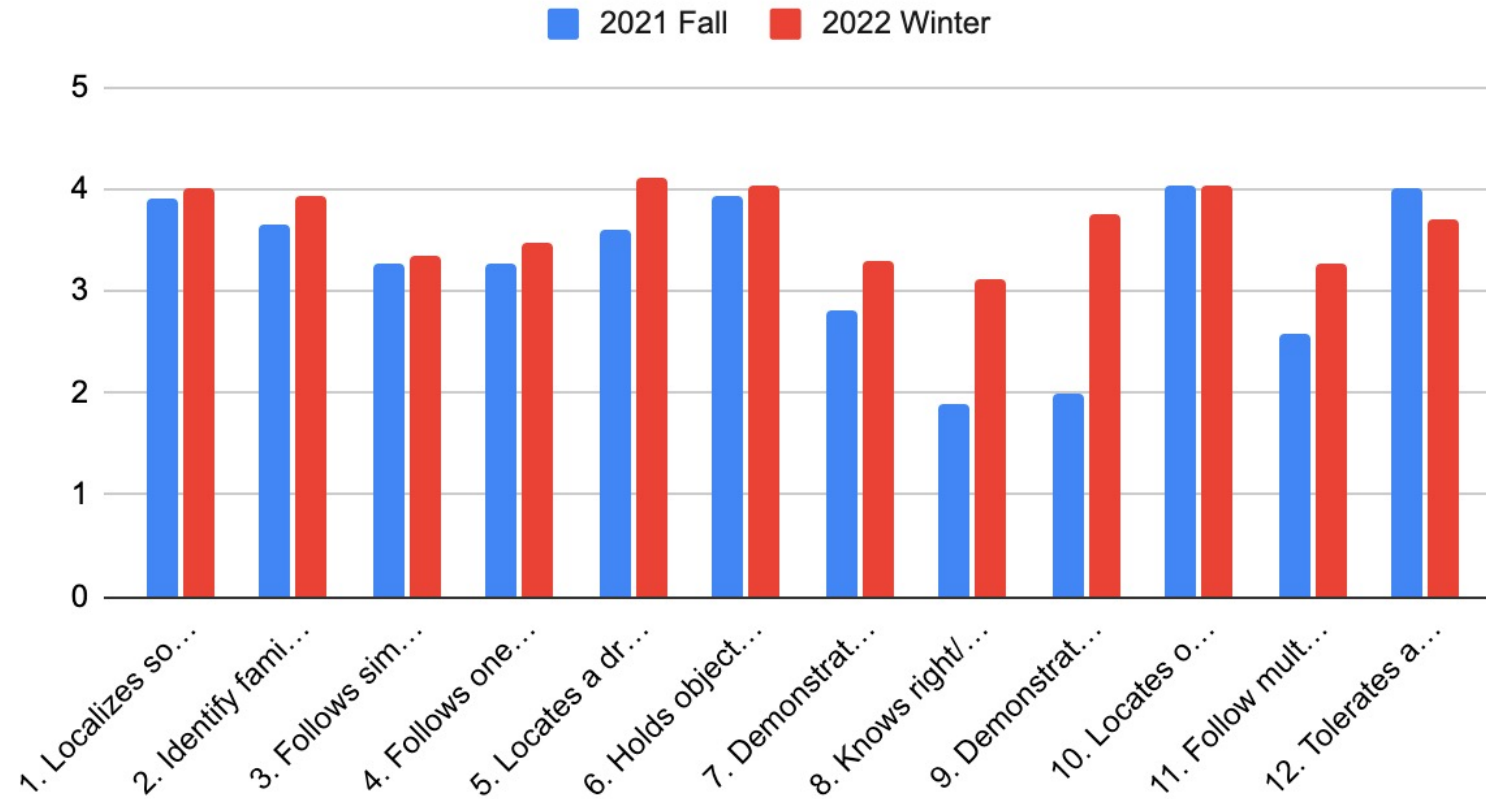
Social Skills



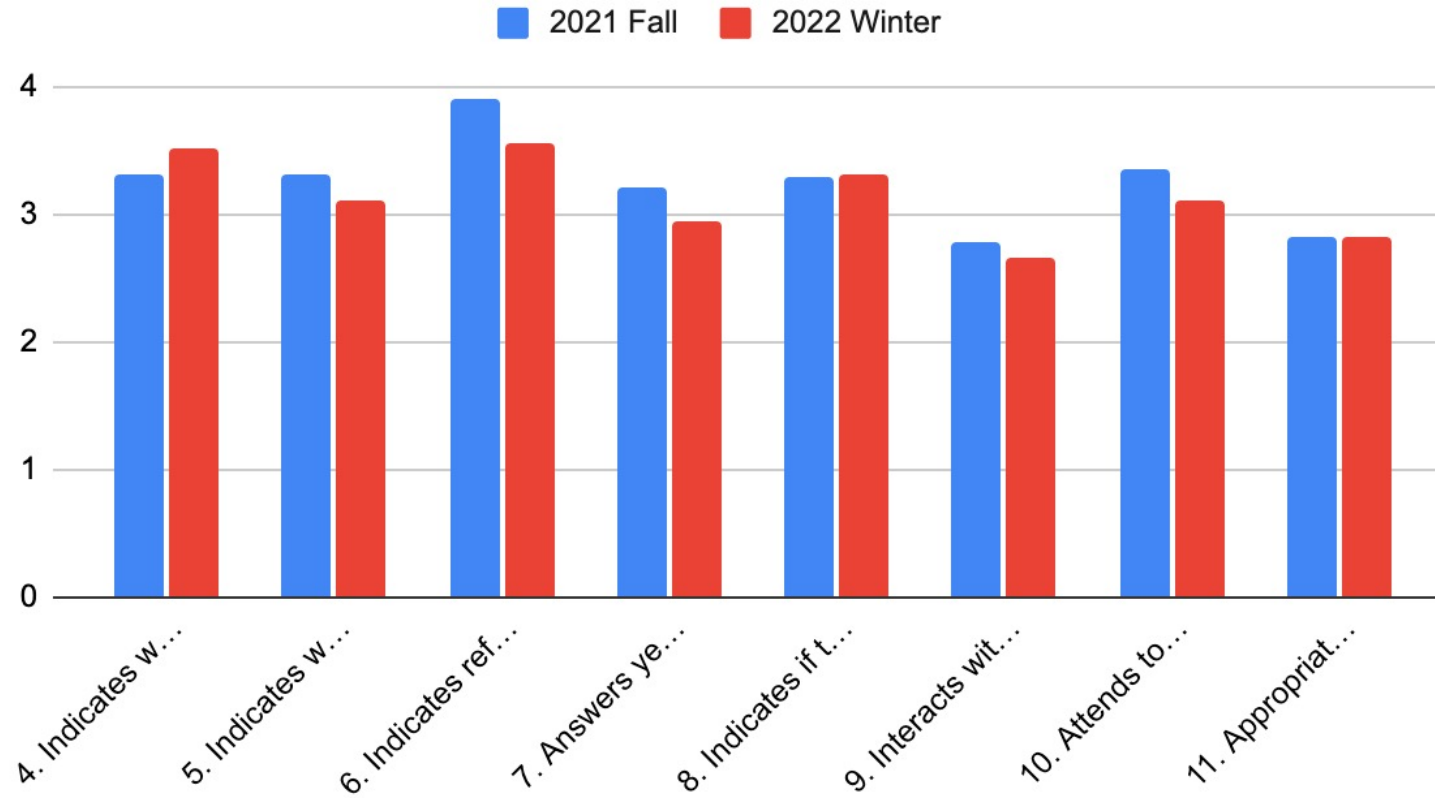
Self-Advocacy



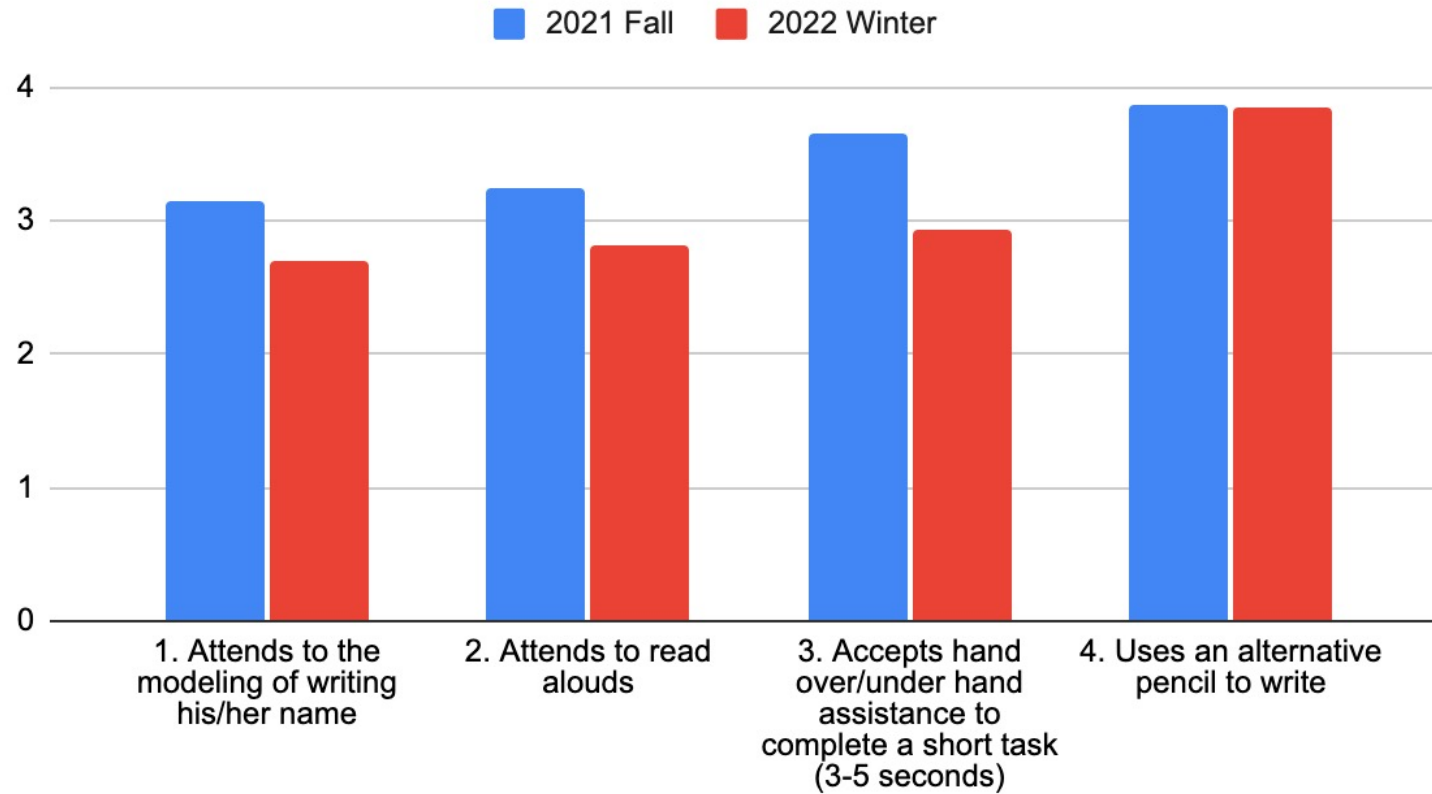
Orientation & Mobility



Communication Skills



Academic Skills



Thank you