

Definitions:

Part C of IDEA: The Program for Infants and Toddlers with Disabilities (Part C of IDEA) is a federal grant program that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through age 2 years, and their families.

Primary Service Provider Model: One professional provides regular support to the family, backed up by a team of other professionals who provide services to the child and family through joint home visits with the primary service provider. The intensity of joint home visits depends on child, family, and primary-service-provider needs. (McWilliams, 2010)

Joint Home Visit: A home visit made by the Primary Service Provider and a team member for the purpose of providing the team member's service through assessment, demonstration and parent education.



Your Primary Service Provider (PSP)
and Service Coordinator is:

Name:

Phone:

Email:

Washtenaw ISD Early Intervention

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Welcome to
**Washtenaw
ISD**
Early Intervention



Washtenaw ISD Early Intervention provides services using a Primary Service Provider (PSP) Model.

- In partnership between you and the early intervention team, an Individualized Family Service Plan (IFSP) will be developed to meet the unique needs of your child and family.
- One provider is identified as your primary home visitor.
- Through team meetings and joint home visits, you and your primary home visitor will collaborate with an extensive team of early intervention professionals to support your child's growth and development.
- We will support you and your child in your home, childcare center or community where you will learn to use everyday activities to help your child learn and grow.
- We will work with you to coordinate goals with other providers including childcare and medical teams.

Your Early Intervention Team may include a general developmentalist, a special education teacher, speech pathologist, physical therapist, occupational therapist, social worker and a psychologist. While you might not directly communicate with all of these individuals, they will serve as members of your team and be available as needed.



What Does Coaching Look Like?

Look and Listen: Together we will share information, learn about your success and challenges from previous sessions, and learn about what you want to work on. This is a time when we will observe your interactions with your child to learn what you are already doing so that we can help you build upon it.

Show and Tell: This is the time when we will do some direct teaching to help you understand a potential strategy, how to do it and why it might be a good match for what you are trying to accomplish with your child. This is also a time when your PSP may model and/or demonstrate the interventions for you.

Practice: This is the time when you will have the opportunity to practice the strategy. Your PSP may provide you with verbal guidance and supports during the practice. You may have your PSP take a video of you practicing so that you can watch and reflect upon it together.

Reflection: This is usually done through questions and conversation. It will help you reflect upon your knowledge, your new strategies and outcomes. We might use this time to evaluate your progress toward goals.

Feedback: Feedback is provided by your PSP at various times during the visit and it can serve to deepen your understanding of information and help develop new actions.

What Should I Expect at a Home Visit?

During your home visits, your PSP will focus on getting to know your family's strengths and needs in order to help you support your child's growth and development. Using your own daily activities and routines, the PSP will support your child's achievement of goals by offering information and strategies to incorporate into your day. We will utilize toys and materials that you have in your home so that you can continue intervention after your home visit.

What else might happen during a home visit:

- Video conferencing and taping to consult with the Early Intervention Team.
- Joint visits with another member of the Early Intervention Team.
- A trip out into the community to work toward a goal.

Be creative, your services should meet your family's needs. If a trip to the store is difficult, invite us to come along. Your child's success is important to us.

What can you expect from your PSP?

COACHING

Many children struggle with feeding, eating, moving, sleeping, walking, talking, playing and going on outings. Your PSP is here to help you learn how to support these things every day.

TALKING

We want you to ask questions and tell us what you would like to work on. Tell us how your child is doing, what you enjoy most and what you wish could improve. Is your child doing anything new? Do you have any new concerns? Share them with your PSP.