

Random Moment Time Studies – a guideline for Personal Care Providers

- If selected, you will be notified by email from miaop@pcgus.com.
- If you are **not** working with a student at the time of your moment or you are **not** at work, the time study still needs to be completed; takes approximately 5-10 min.

You will be prompted to answer 5 questions. Do not include student names. Provide truthful and detailed responses.

It's important that the person who reviews and assigns a code to your answers understands your activity. Being descriptive helps avoid follow-up questions.

1. Were you working during your sampled moment?" If yes, then answer ...
2. Who was with you?
3. What were you doing?
4. Why are you doing this activity?
5. Does the student have an IEP in place for the services you are performing? Yes. Pick IEP, 504, Plan of Care **or** Other.

Question: *Who was with you?*

TOO VAGUE	DESCRIPTIVE
A student	A student who is physically impaired
A teacher	A spec. ed. classroom teacher
A parent	A parent of a student who is autistic

Question: *What were you doing?*

TOO VAGUE	DESCRIPTIVE
Helped student with lunch	I was assisting a student with feeding who is unable to feed himself
Took student to the bathroom	Assisting student with toileting as student cannot walk or stand on his own
Helping student with assignment	Assisting a student with a task to prevent an emotional/behavior meltdown
In class with student taking notes and keeping student on track	In class with emotionally impaired student monitoring behavior
Accompanying student to a different class	Student has mobility issues, so I assisted him walking to class
With student during class time	Keeping student with behavior issues focused on task
Supervising student in gym, during bus loading.... etc.	Assisting a student who is physically impaired in gym, during bus loading ... et cetera
Sitting with student in a circle	Monitoring student's behavior and prompting to pay attention during classroom activity

Question: *Why were you doing this activity?* Explain **why** the student needs your assistance, for example:

- *Because the student cannot perform this task alone.*
- *Because chronic behavior issues are impacting progress toward his/her goals.*
- *Because the student requires visual aides to participate in classroom activities.*
- *Because the student has poor motor skills and it disrupts her ability to participate in classroom activities.*

Vague is saying: Student indicated they needed to use the bathroom. **Detailed is saying:** Student needs assistance with toileting due to her impairment. She has trouble walking and standing on her own.